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SPORT CONVERSATIONS FOR CHANGE

INSTITUTE FOR THE STUDY OF SPORT SOCIETY AND SOCIAL CHANGE
SAN JOSÉ STATE UNIVERSITY
SAN JOSÉ, CALIFORNIA
MAY 21, 2020
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San José State University’s Institute for the Study of Sport, Society and Social change
The Institute for the Study of Sport, Society and Social Change is dedicated to research, analysis and education at the intersection of sport and society.

• In January 2017, SJSU launched the Institute for the Study of Sport, Society and Social Change.

• San Jose State occupies a unique niche in the history of sport and social change—because of its people. The university is the birthplace of the Olympic Project for Human Rights (OPHR), a movement led by Harry Edwards that culminated in the iconic protest of Olympic medalists Tommie Smith and John Carlos.

• The legacy of equity and social justice is a part of SJSU’s DNA. The university was founded on education for all and providing a voice for those who may otherwise remain silent. The ISSSSC honors this legacy and continues the dialogue about athlete activism and the influence of sport in effecting positive social change.

• As our nation confronts and explores deeply complex social issues, it is critical that we continue to challenge the boundaries of sport and activism. Sport offers the occasion to pose big questions, not just of athletes, but also of ourselves and provide enlightened perspectives.

The Institute for the Study of Sport, Society and Social Change is dedicated to research, analysis and education at the intersection of sport and society.
Topics of Conversation

COVID-19
- Shifting to Virtual
- Challenges & Support

Teaching
- Methods
- Strategies

Teaching in Sport
- Application
- Assessment
- Advisement
Teaching in a Virtual Space During COVID-19
Teaching in a Virtual Space During COVID-19

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**ISSSSC Faculty Affiliate

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Congratulations Spring 2020 Graduates

Aja Adams, Senior
- African American Studies, Major
- Sociology, Major

Jacqueline "Jax" Nisson, Senior
- Environmental Studies, Major
- Psychology, Major

Maleah Schmidt, Senior
- Sociology, Major
- Women's Studies, Minor

SJSU Institute for the Study of Sport, Society and Social Change
SJSU Institute for the Study of Sport, Society and Social Change
Methods – Strategies – Application – Assessment – Advisement

Teaching in a Virtual Space During COVID-19
TEACHING METHODS:
TECH VS. TEACHER/STUDENT CENTEREDNESS

- Flipped Classroom
- Personalized Learning
- Game-based Learning
- Inquiry-based Learning
- Expeditationary Learning
- Differentiated Instruction
- Direct Instruction
- Kinesthetic Learning
Curriculum - Instruction - Learning

Explore
Present the Content – Help learner understand concepts, process/procedures, facts or principles

Elaborate
Construct New Learning – Help learner apply prior learning and acquire new

Engage
Establish Relevancy – Help learner determine need of learning new concepts

Explain
Improve Understanding – Help learner to express new learning and provide guidance

Evaluate
Assess Learning – Help learner measure learning against its corresponding goals
<table>
<thead>
<tr>
<th>Learning Style</th>
<th>Characteristics</th>
<th>Teaching Strategies</th>
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</thead>
<tbody>
<tr>
<td>Visual</td>
<td>• Preference for written instructions, photographs and illustrations to view</td>
<td>• Variety of interesting options</td>
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<td></td>
<td></td>
<td>• Attractive, easy-to-read handouts</td>
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<td></td>
<td></td>
<td>• Use of technological variety</td>
</tr>
<tr>
<td>Aural (Auditory)</td>
<td>• Preference for listening to instruction and discussion</td>
<td>• Variations in presentations of tone, pitch, and speed</td>
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<td></td>
<td>• Remembers through verbal repetition</td>
<td>• Multimedia that uses speech and sounds such as audio recordings</td>
</tr>
<tr>
<td>Reading</td>
<td>• Preference for written instructions and materials</td>
<td>• Provide handouts</td>
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<tr>
<td></td>
<td></td>
<td>• Required and suggested readings</td>
</tr>
<tr>
<td>Kinesthetic/Tactile</td>
<td>• Preference for getting physically involved</td>
<td>• Encourage movement</td>
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<tr>
<td></td>
<td>• Remembers by doing or experiencing</td>
<td>• Use of multimedia</td>
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<tr>
<td></td>
<td></td>
<td>• Tactile activities</td>
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<td>• Return demonstrations</td>
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The VARK

Questionnaire: https://vark-learn.com/the-vark-questionnaire/
Teaching Strategies

Coaching Education and Development in Sport
Instructional Strategies

EDITED BY BETTINA CALLARY AND BRIAN GEARITY
10 Tips for Instructors (The Chronicle Higher Education)

- Show up to class
- Be yourself
- Put yourself in their shoes
- Organize course content intuitively
- Add visual appeal
- Explain your expectations
- Scaffold learning activities
- Provide examples
- Make class an inviting, pleasant place to be
- Commit to continuous improvement
5 Tips for Students (U.S. News & World Report)

- Confirm and update technology to access platforms.
- Create a schedule to manage time (i.e., calendar, planner).
- Set up a workspace.
- Organize course and assignment materials.
- Communicate early and often with instructor.
Teaching Applications

Theory, Practice, & Internships
Athletic Training
Physical Education
Sport Business & Administration
Sport Coaching
Sport Communications
Sport Management
Sport Medicine
Sport & Physical Culture
Sport Recreation, Parks, & Tourism
Sport Studies
Learning Activities Based on Reading

- Peer Evaluation – students evaluate each other
- Think-Pair-Share – allow students to pause and process learned concepts
- Quick Write – reflect on what is learned
- Quick Draw – explain concept(s) through visual illustration
- 3-2-1 – list three facts, two questions, one opinion about topic

https://www.readinghorizons.com/blog/14-classroom-activities-that-increase-student-engagement
Apps to Support Online Educational Instruction


Teaching in a Virtual Space During COVID-19
Assessment

10 Assessment Principles


iste.org/standards
Academic Advisement
SJSU Institute for the Study of Sport, Society and Social Change
Teaching in a Virtual Space During COVID-19
Resources

Connect with Your Institution's Center for Teaching and Learning

In addition, review these K-20 educational resources:

- The Education Trust: https://edtrust.org/
- LinkedIn Learning: https://www.linkedin.com/learning/
- National Alliance of Black School Educators (NABSE): https://www.nabse.org/resources/
- San Jose State University Center for Faculty Development – Teaching and Learning: https://www.sjsu.edu/cfd/teaching-learning/
“Sport & Physical Activity” Resources

Staying Physically Active During the COVID-19 Pandemic:

Tips: Staying Active at Home

- Coach Education and Development in Sport: Instructional Strategies

- Understanding Strength and Conditioning as Sport Coaching: Bridging the Biophysical, Pedagogical and Sociocultural Foundations of Practice
Critical & Diversity Teaching Texts

1. Pedagogy of the Oppressed by Paulo Freire
2. Teaching Community: A Pedagogy of Hope by bell hooks
3. Critical Thinking: Practical Wisdom by bell hooks
4. Teaching to Transgress: Education as the Practice of Freedom by bell hooks
5. Whistling Vivaldi: How Stereotypes Affect Us and What We Can Do by Claude M. Steele
SJSU Institute for the Study of Sport, Society and Social Change

Speak
Join the dialogue by attending future Institute for the Study of Sport, Society and Social Change events.

Keep the conversation going by using #SJSUwordstoaction.

Give
Support the institute and future programming that will create change.

Visit
Learn more about the intersection of sport and activism by exploring the Dr. Harry Edwards Collection at SJSU’s Dr. Martin Luther King, Jr. Library.

sjsu.edu/wordstoaction
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