

COURSE OUTLINE

Fri.
8/25 Introduction
117, and 166, 144, 189, 118, or other Course Descriptions

Discuss 117 Research Project in Greater Detail
Choosing a Camera for Photo Aspect of Research Project
Assign Seminar Leaders for EnvS. 117/Gordon Book
Discuss Failed Technology Project (if time)
Course Logistics/Adds & Drops

Fri.
9/1 **PART I HUMAN ECOLOGY OF A REGION: THE MONTEREY BAY AREA**

(Book Analysis)

A. Introduction

Reading Assignment: Gordon: Preface & Ch. 1

Seminar Leader: Gary

B. The Natural Landscape

Reading Assignment: Gordon: Ch. 2

Seminar Leaders: _____ & _____

C. The Cultural Landscape:

1. Indian Occupancy

Reading Assignment: Gordon: pp. 30-56

Seminar Leaders: _____ & _____

2. Spanish-Mexican Land Use

Reading Assignment: Gordon: pp. 56-62

Seminar Leaders: _____ & _____

[Collect I.D. cards (with photos only)—2 bonus points if received today only]

[Assign rest of student discussants]

Fri.
9/8 [IMPORTANT: DEADLINE FOR ARTICLE CHOICE]

3. Changes Attending American Occupancy

Reading Assignment: Gordon: pp. 62-87

Seminar Leaders: _____ & _____

Con't

Reading Assignment: Gordon: pp. 87-118

Seminar Leaders: _____ & _____

Reading Assignment: Gordon: pp. 118-142

Seminar Leaders: _____ & _____

Fri.
9/15

Con't

Reading Assignment: Gordon: pp. 142-161

Seminar Leaders: _____ & _____

D. Faunal Changes

1. Mammals

Reading Assignment: Gordon: pp. 162-191

Seminar Leaders: _____ & _____

2. Birds

Reading Assignment: Gordon: pp. 191-218

Seminar Leaders: _____ & _____

Fri.
9/22

[IMPORTANT: DEADLINE FOR FIELD SITE CHOICE]

3. Fish, Amphibians, Reptiles, Mollusks

Reading Assignment: Gordon: pp. 218-236

Seminar Leaders: _____ & _____

4. Insects and Mites

Reading Assignment: Gordon: pp. 236-248

Seminar Leaders: _____ & _____

E. Cultural Origins and Local Ecological Conditions

Reading Assignment: Gordon: Ch. 5

Seminar Leaders: _____ & _____

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IMPORTANT: JOURNAL ARTICLE ANALYSIS DUE WITHIN THE FIRST 5 MINUTES OF CLASS. YOUR JOURNAL ANALYSIS PRESENTATION DATE WILL NOW BE ASSIGNED; FINAL INSTRUCTIONS FOR YOUR PRESENTATION WILL BE GIVEN. ONE LETTER GRADE OFF PER DAY (INCLUDES WEEKENDS & HOLIDAYS) FOR LATE PAPERS. STUDENTS SUBMITTING LATE PAPERS MAY NOT BE ALLOWED TO PRESENT, HENCE A LOWER SEMINAR GRADE. OF COURSE, STUDENTS WITH SERIOUS MEDICAL OR FAMILY PROBLEMS [AND HAVE AN EXCELLENT TRACK RECORD IN THE CLASS SO FAR] MAY BE GIVEN A FEW EXTRA DAYS TO GET THEIR PAPER SUBMITTED. I'm strict about deadlines, but not unreasonable!
CRITICAL: START READING KLUGE BOOK. IT'S DUE 10/20 FOR TALK.

Fri.
9/29

PART II INTERNATIONAL RESEARCH, METHODOLOGIES, AND PERSPECTIVES IN HUMAN ECOLOGY (Journal Analysis)

Student Presenter: _____ = Article: _____

Student Presenter: _____ = Article: _____

Student Presenter: _____ = Article: _____

Student Presenter: _____ = Article: _____

IMPORTANT: Klee Lecture: Project Details & Helping Hints When Using Turabian & A.T.T., plus several "A" papers from past semesters will be available.

****Today's session will be in WSQ 115. Go Directly. Bring Turabian & A.T.T.**

Fri.

10/6 Student Presenter: _____ = Article: _____
Student Presenter: _____ = Article: _____
Student Presenter: _____ = Article: _____
Student Presenter: _____ = Article: _____

Student Presenter: _____ = Article: _____
Student Presenter: _____ = Article: _____
Student Presenter: _____ = Article: _____
Student Presenter: _____ = Article: _____

Fri.

10/13 Student Presenter: _____ = Article: _____
Student Presenter: _____ = Article: _____
Student Presenter: _____ = Article: _____
Student Presenter: _____ = Article: _____

Student Presenter: _____ = Article: _____
Student Presenter: _____ = Article: _____
Student Presenter: _____ = Article: _____
Student Presenter: _____ = Article: _____

[MIDTERM COURSE EVALUATION]

Fri.

10/20

IMPORTANT: ALL RESEARCH FIELD PROJECTS TO BE COLLECTED WITHIN THE FIRST 5 MINUTES OF CLASS; PRESENTATION DATES ASSIGNED. ONE LETTER GRADE OFF PER DAY (INCLUDING WEEKENDS & HOLIDAYS) FOR LATE PROJECTS. STUDENTS SUBMITTING LATE PAPERS MAY NOT BE ALLOWED TO PRESENT, HENCE A LOWER SEMINAR GRADE. STUDENTS SUBMITTING A PAPER FOUR OR MORE DAYS LATE WILL BE ADVISED TO STOP COMING TO CLASS, AND THEY WILL AUTOMATICALLY RECEIVE A TERM GRADE OF "F." STUDENTS THAT HAVE WRITTEN EVIDENCE [E.G., LETTER FROM MEDICAL DOCTOR ON LETTERHEAD] AND HAVE AN EXCELLENT TRACK RECORD IN THE CLASS TO DATE, MIGHT BE GIVEN A FEW EXTRA DAYS TO GET THEIR PAPER SUBMITTED.

KLEE WILL SUMMARIZE PART II OF COURSE BY GIVING A SLIDE LECTURE ON HIS FIELD EXPERIENCE IN PALAU, MICRONESIA, AND/OR A GUEST SPEAKER.

IMPORTANT DUE DATE: ALL OF KLUGE'S BOOK, THE EDGE OF PARADISE: AMERICA IN MICRONESIA, IS TO PREPARE YOU FOR KLEE'S SUMMARY LECTURE. HAVE YOUR QUESTIONS ABOUT THIS BOOK WRITTEN OUT IN ADVANCE SO THAT YOU ARE PREPARED.

Fri.
10/27

IMPORTANT: START READING EARTH ABIDES; IT'S DUE 11/17.

PART III STUDENT FIELD PROJECT PRESENTATIONS (Field Site Analysis)

Student Presenter: _____ = Topic: _____
Student Presenter: _____ = Topic: _____
Student Presenter: _____ = Topic: _____
Student Presenter: _____ = Topic: _____

Student Presenter: _____ = Topic: _____
Student Presenter: _____ = Topic: _____
Student Presenter: _____ = Topic: _____
Student Presenter: _____ = Topic: _____

Fri.
11/3 Student Presenter: _____ = Topic: _____
Student Presenter: _____ = Topic: _____
Student Presenter: _____ = Topic: _____
Student Presenter: _____ = Topic: _____

Student Presenter: _____ = Topic: _____
Student Presenter: _____ = Topic: _____
Student Presenter: _____ = Topic: _____
Student Presenter: _____ = Topic: _____

Fri.
11/10 VETERAN'S DAY: CAMPUS CLOSED

Fri.
11/17 **PART IV: COURSE SUMMARY**
A. Part I (through debate of the Book Earth Abides)
B. Part II (via lecture by Gary, or guest speaker)

[Today in class only—5 additional bonus points for submitting detailed word-processed answers to Earth Abides questions].

Fri.

11/24 Thanksgiving Holiday—Don't forget you are providing the food for next session.

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Fri. 117 & 166 (Nature & Conservation Photography) classes merge in 117 classroom.

12/1 Potluck lunch while 117 students serve as unbiased judges for the 166 photo contest. 117 students provide lunch for all; 166 students provide the entertainment.

Afterwards, both 117 and 166 classes fill out the required official and unofficial class evaluation forms.

FINAL WEEK: PLEASE RESERVE OUR REGULARLY SCHEDULED EXAM PERIOD
(_____) (TBA) IN CASE WE NEED THE EXTRA TIME.