

Environmental Studies 185 – Environmental Impact Assessment – Spring 2007

Date due	Component	% of Grade
15 October	Draft Initial Study (6 copies)	20
22 October	Peer Comment Letters	4
29 October	Final initial study/ND/NOP	6
29 October	Presentations	5

Additional instructions:

1. **Revise your initial study** to incorporate all valid substantive or formatting changes needed, after reading your comment letters.
2. **Write *either* a**
 - a. **Mitigated Negative Declaration *or***
 - b. **Notice of Preparation of a Draft EIR for this project,**
depending which document you recommended in your Initial Study
3. **Prepare and present** a formal oral presentation to the city council

a. Content of Mitigated Negative Declaration

READ §§15070-15075(Guidelines)

Include in your Mitigated **Neg. Dec.:**

- Project Description (including name)
- Location (preferably with map)
- Project proponent’s name
- Finding that the project will not have a significant effect on the environment
- Summary of
 - potentially significant impacts with
 - mitigation measures to avoid each
 - Mitigation Monitoring plan for each proposed mitigation (with responsibility clearly identified)
- Revised Initial Study

Please indicate how this document will be posted and circulated as described in §15071 and §15072

b. Content of Notice of Preparation (NOP) of a Draft EIR

READ §§15082-15084(Guidelines)

Include in your **NOP:**

- Project Description (including name)
- Location (preferably with map)
- Project proponent’s name
- Summary of
 - potentially significant impacts with
 - any identified mitigation measures
 - Mitigation Monitoring plan for any proposed mitigations (with responsibility clearly identified)
- Revised Initial Study

Please indicate how this document will be posted and circulated as described in §15082 and §15083

OVER ->

Videotaped Presentation: Each student will briefly (5-7 minutes) present the substance of their initial study to “the city council” and the public (their groupmates).

Recommended Organization and Timing – USE POWERPOINT

- I. What is the proposed project? -- 30 seconds
 - Project proponent/Lead Agency
 - Project Location
 - Use Maps
 - Project Description – drawings, photographs and bullets?
- II. Briefly: For the public: What is EIA/initial study? -- 30 seconds
 - Goals
 - Process
- III. Potential effects of current project on key resources – 4-5 minutes
 - For major affected resources:
 - Setting – 15 seconds
 - Threshold(s) – 5-10 seconds
 - Significance level
 - Explanation of impact level – 30-90 seconds per resource area
 - Proposed mitigations (if any) – 30 seconds per resource area
 - Mitigation monitoring (where appropriate) – 15 seconds per resource area
- IV. Recommendation for MND or EIR – 10 seconds
- V. Next Steps... public and agency comment opportunities – 15 seconds

Style Comments

- Limit presentations to 5-7 minutes each.
- A picture is worth a thousand words
- Please use powerpoint presentation software,
 - Save your presentation on some kind of portable memory, *and*
 - If you have a laptop, bring it to use for projection
 - If you have a portable LCD projector we could use – let me know
 - If you do not have portable memory, email me with your presentation by midnight Monday April 3rd. Note that large files do not always email well.
- You will be videotaped so that I may see all the presentations.
- Use large letter (24 point or greater) font for outline – **not too many words**
- Be sure to practice your presentation *before* the class session
 - Especially the first and last sentences
- Use notecards to remind yourself what you intended to say if needed.
 - *Do not* write out a lengthy speech and read it verbatim
- Remember to make eye contact with your audience.
- Try to convey your enthusiasm about the subject.
- And don't forget to breathe.