

COURSE OUTLINE

Fri.
8/28

Introduction

117, 118, 144, 166, 189 or other Course Descriptions.
Course Logistics: Initial Adds/Drop.

Discuss Research Project in Greater Detail (Possible Project Example by Previous 117 Student).
Assign Seminar Leaders for EnvS. 117/Gordon Book.
Discuss Failed Technology Project (if time).
Course Logistics/Adds & Drops.

Fri.
9/4

Introduction (Con't)

Assign More Seminar Leaders for Gordon Book.
Preparing for Life after Graduation (e.g., Getting a high school teaching credential; going to
graduate school (M.A., Ph.D); international service, e.g., Peace Corps).

Human Ecology Field Work in Palau, Micronesia.
Course Logistics/Adds & Drops.

Fri.
9/11

PART I HUMAN ECOLOGY OF A REGION: THE MONTEREY BAY AREA (Book Analysis)

A. Introduction

Reading Assignment: Gordon: Preface & Ch 1

Seminar Leader: Gary

B. The Natural Landscape

Reading Assignment: Gordon: Ch. 2

Seminar Leaders: _____ & _____

C. The Cultural Landscape

1. Indian Occupancy

Reading Assignment: Gordon: pp. 30-56

Seminar Leaders: _____ & _____

2. Spanish-Mexican Land Use

Reading Assignment: Gordon: pp. 56-62

Seminar Leaders: _____ & _____

*[Collect I.D. cards (with photos only)—2 bonus points if received today only]
[Assign rest of student discussants]*

Fri.
9/18

[IMPORTANT: DEADLINE FOR ARTICLE CHOICE]

3. Changes Attending American Occupancy

Reading Assignment: Gordon: pp. 62-87

Seminar Leaders: _____ & _____

Reading Assignment: Gordon: pp. 87-101

Seminar Leaders: _____ & _____

Reading Assignment: Gordon: pp. 101-121

Seminar Leaders: _____ & _____

Reading Assignment: Gordon: pp. 121-142

Seminar Leaders: _____ & _____

Fri.
9/25

Reading Assignment: Gordon: pp. 142-161

Seminar Leaders: _____ & _____

D. Faunal Changes

1. Mammals

Reading Assignment: Gordon: pp. 162-173

Seminar Leaders: _____ & _____

Reading Assignment: Gordon: pp. 173-191

Seminar Leaders: _____ & _____

2. Birds

Reading Assignment: Gordon: pp. 191-218

Seminar Leaders: _____ & _____

Fri.
10/2

[IMPORTANT: DEADLINE FOR FIELD SITE CHOICE]

3. Fish, Amphibians, Reptiles, Mollusks

Reading Assignment: Gordon: pp. 218-236

Seminar Leaders: _____ & _____

4. Insects and Mites

Reading Assignment: pp. 236-248

Seminar Leaders: _____ & _____

E. Cultural Origins and Local Ecological Conditions

Reading Assignment: Gordon: Ch. 5

Seminar Leaders: _____ & _____

Fri.

[MIDTERM I COURSE EVALUATION]

IMPORTANT: JOURNAL ARTICLE ANALYSIS DUE WITHIN THE FIRST 5 MINUTES OF CLASS. YOUR JOURNAL ANALYSIS PRESENTATION DATE WILL NOW BE ASSIGNED. FINAL INSTRUCTIONS FOR YOUR PRESENTATION WILL BE GIVEN. ONE LETTER GRADE OFF PER DAY (INCLUDES WEEKENDS & HOLIDAYS) FOR LATE PAPERS. STUDENTS SUBMITTING LATE PAPERS WILL NOT BE ALLOWED TO PRESENT, HENCE A LOWER SEMINAR GRADE. OF COURSE, STUDENTS WITH SERIOUS MEDICAL OR FAMILY PROBLEMS [AND HAVE AN EXCELLENT TRACK RECORD IN THE CLASS SO FAR] MAY BE GIVEN A FEW EXTRA DAYS TO GET THEIR PAPER SUBMITTED. I'm strict about deadlines, but not unreasonable!

Klee Presentation: Project Details & Helping Hints When Using Turabian & A.T.T., plus several "A" papers from past semesters might be available. **Today's session will be in _____ (TBA). Go Directly. Bring Turabian & A.T.T.**

Fri.
10/16

PART II INTERNATIONAL RESEARCH, METHODOLOGIES, AND PERSPECTIVES IN HUMAN ECOLOGY (Journal Analysis)

Student Presenter: _____	= Written Grade: _____	Oral Grade: _____
Student Presenter: _____	= Written Grade: _____	Oral Grade: _____
Student Presenter: _____	= Written Grade: _____	Oral Grade: _____
Student Presenter: _____	= Written Grade: _____	Oral Grade: _____
Student Presenter: _____	= Written Grade: _____	Oral Grade: _____
Student Presenter: _____	= Written Grade: _____	Oral Grade: _____
Student Presenter: _____	= Written Grade: _____	Oral Grade: _____
Student Presenter: _____	= Written Grade: _____	Oral Grade: _____
Student Presenter: _____	= Written Grade: _____	Oral Grade: _____
Student Presenter: _____	= Written Grade: _____	Oral Grade: _____

Fri.
10/23

Student Presenter: _____	= Written Grade: _____	Oral Grade: _____
Student Presenter: _____	= Written Grade: _____	Oral Grade: _____
Student Presenter: _____	= Written Grade: _____	Oral Grade: _____
Student Presenter: _____	= Written Grade: _____	Oral Grade: _____
Student Presenter: _____	= Written Grade: _____	Oral Grade: _____
Student Presenter: _____	= Written Grade: _____	Oral Grade: _____
Student Presenter: _____	= Written Grade: _____	Oral Grade: _____
Student Presenter: _____	= Written Grade: _____	Oral Grade: _____
Student Presenter: _____	= Written Grade: _____	Oral Grade: _____
Student Presenter: _____	= Written Grade: _____	Oral Grade: _____

Fri.
10/30

IMPORTANT: ALL RESEARCH FIELD PROJECTS TO BE COLLECTED WITHIN THE FIRST 5 MINUTES OF CLASS; PRESENTATION DATES ASSIGNED. ONE LETTER GRADE OFF PER DAY (INCLUDING WEEKENDS & HOLIDAYS) FOR LATE PROJECTS. STUDENTS SUBMITTING LATE PAPERS WILL NOT BE ALLOWED TO PRESENT, HENCE A LOWER SEMINAR GRADE. STUDENTS SUBMITTING A PAPER 4 OR MORE DAYS LATE WILL BE ADVISED TO STOP COMING TO CLASS, AND THEY WILL AUTOMATICALLY RECEIVE A TERM GRADE OF "WU" (WHICH CALCULATES INTO THE GRADE POINT AVERAGE EQUIVALENT TO AN "F"). SEE SJSU SCHEDULE OF CLASSES FOR FURTHER DETAILS
[Important: This day's class session meets in WSQ 115; Go directly]

Fri.

11/6

PART III STUDENT FIELD PROJECT PRESENTATIONS (Field Site Analysis)

Student Presenter:	_____	= Written Grade:	_____	Oral Grade:	_____
Student Presenter:	_____	= Written Grade:	_____	Oral Grade:	_____
Student Presenter:	_____	= Written Grade:	_____	Oral Grade:	_____
Student Presenter:	_____	= Written Grade:	_____	Oral Grade:	_____
Student Presenter:	_____	= Written Grade:	_____	Oral Grade:	_____
Student Presenter:	_____	= Written Grade:	_____	Oral Grade:	_____
Student Presenter:	_____	= Written Grade:	_____	Oral Grade:	_____
Student Presenter:	_____	= Written Grade:	_____	Oral Grade:	_____
Student Presenter:	_____	= Written Grade:	_____	Oral Grade:	_____
Student Presenter:	_____	= Written Grade:	_____	Oral Grade:	_____

Fri.
11/13

Student Presenter:	_____	= Written Grade:	_____	Oral Grade:	_____
Student Presenter:	_____	= Written Grade:	_____	Oral Grade:	_____
Student Presenter:	_____	= Written Grade:	_____	Oral Grade:	_____
Student Presenter:	_____	= Written Grade:	_____	Oral Grade:	_____
Student Presenter:	_____	= Written Grade:	_____	Oral Grade:	_____
Student Presenter:	_____	= Written Grade:	_____	Oral Grade:	_____
Student Presenter:	_____	= Written Grade:	_____	Oral Grade:	_____
Student Presenter:	_____	= Written Grade:	_____	Oral Grade:	_____
Student Presenter:	_____	= Written Grade:	_____	Oral Grade:	_____
Student Presenter:	_____	= Written Grade:	_____	Oral Grade:	_____

Fri.
11/20

PART IV: COURSE SUMMARY

A. Summary/Section #1 (via debate of the Book Earth Abides)

[Today in class only—2 additional bonus points for submitting detailed word-processed answers to Earth Abides questions].

B. Summary/Section #2 (via lecture by Gary).

C. Summary/Section #3 (via required field trip). [This SATURDAY summary field trip has either already passed or is coming up shortly].

D. Photo Contest Day Planning.

E. Official Class Evaluation (This activity will occur this day, or on the last day of class (TBA)).

Fri
11/27

THANKSGIVING BREAK

**Fri.
12/4**

117 & 166 (Nature & Conservation Photography) classes merge from **12:00 to 2:45** in _____ (TBA). The semester wrap up for both classes includes a potluck lunch and photo contest. **THIS IS A REQUIRED PART OF BOTH COURSES, IN LIEU OF MEETING DURING FINALS WEEK. IF YOU FAIL TO ATTEND THIS FUN AND HIGHLY EDUCATIONAL SESSION, YOUR TERM GRADE WILL BE REDUCED BY ½ GRADE.** There is a potluck lunch while 117 students serve as unbiased judges for the 166 photo contest. Both the 117 and 166 students provide a potluck fiesta for all, including their guests, which are highly welcome.