

## COURSE OUTLINE

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Fri.  
1/23

### Introduction

117, 118, 144, 166, 189 or other Course Descriptions.  
Course Logistics: Initial Adds/Drop.

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Discuss Research Project in Greater Detail (Possible Project Example by Previous 117 Student).  
Assign Seminar Leaders for EnvS. 117/Gordon Book.  
Discuss Failed Technology Project (if time).  
Course Logistics/Adds & Drops.

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Fri.  
1/30

### Introduction (Con't)

Assign More Seminar Leaders for Gordon Book.  
Preparing for Life after Graduation (e.g., Getting a high school teaching credential; going to graduate school (M.A., Ph.D); international service, e.g., Peace Corps).

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Human Ecology Field Work in Palau, Micronesia.  
Course Logistics/Adds & Drops.

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Fri.  
2/6

### **PART I HUMAN ECOLOGY OF A REGION: THE MONTEREY BAY AREA (Book Analysis)**

#### **A. Introduction**

*Reading Assignment: Gordon: Preface & Ch 1*  
*Seminar Leader: Gary*

#### **B. The Natural Landscape**

*Reading Assignment: Gordon: Ch. 2*  
*Seminar Leaders: \_\_\_\_\_ & \_\_\_\_\_*

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#### **C. The Cultural Landscape**

##### **1. Indian Occupancy**

*Reading Assignment: Gordon: pp. 30-56*  
*Seminar Leaders: \_\_\_\_\_ & \_\_\_\_\_*

##### **2. Spanish-Mexican Land Use**

*Reading Assignment: Gordon: pp. 56-62*  
*Seminar Leaders: \_\_\_\_\_ & \_\_\_\_\_*

*[Collect I.D. cards (with photos only)—2 bonus points if received today only]*  
*[Assign rest of student discussants]*

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Fri.  
2/13

[IMPORTANT: DEADLINE FOR ARTICLE CHOICE]

**3. Changes Attending American Occupancy**

*Reading Assignment: Gordon: pp. 62-87*

*Seminar Leaders: \_\_\_\_\_ & \_\_\_\_\_*

*Reading Assignment: Gordon: pp. 87-101*

*Seminar Leaders: \_\_\_\_\_ & \_\_\_\_\_*

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*Reading Assignment: Gordon: pp. 101-121*

*Seminar Leaders: \_\_\_\_\_ & \_\_\_\_\_*

*Reading Assignment: Gordon: pp. 121-142*

*Seminar Leaders: \_\_\_\_\_ & \_\_\_\_\_*

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Fri.  
2/20

*Reading Assignment: Gordon: pp. 142-161*

*Seminar Leaders: \_\_\_\_\_ & \_\_\_\_\_*

**D. Faunal Changes**

**1. Mammals**

*Reading Assignment: Gordon: pp. 162-173*

*Seminar Leaders: \_\_\_\_\_ & \_\_\_\_\_*

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*Reading Assignment: Gordon: pp. 173-191*

*Seminar Leaders: \_\_\_\_\_ & \_\_\_\_\_*

**2. Birds**

*Reading Assignment: Gordon: pp. 191-218*

*Seminar Leaders: \_\_\_\_\_ & \_\_\_\_\_*

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Fri.  
2/27

[IMPORTANT: DEADLINE FOR FIELD SITE CHOICE]

**3. Fish, Amphibians, Reptiles, Mollusks**

*Reading Assignment: Gordon: pp. 218-236*

*Seminar Leaders: \_\_\_\_\_ & \_\_\_\_\_*

**4. Insects and Mites**

*Reading Assignment: pp. 236-248*

*Seminar Leaders: \_\_\_\_\_ & \_\_\_\_\_*

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**E. Cultural Origins and Local Ecological Conditions**

*Reading Assignment: Gordon: Ch. 5*

*Seminar Leaders: \_\_\_\_\_ & \_\_\_\_\_*

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Fri.  
3/6

[MIDTERM I COURSE EVALUATION]

**IMPORTANT: JOURNAL ARTICLE ANALYSIS DUE WITHIN THE FIRST 5 MINUTES OF CLASS. YOUR JOURNAL ANALYSIS PRESENTATION DATE WILL NOW BE ASSIGNED: FINAL INSTRUCTIONS FOR YOUR PRESENTATION WILL BE GIVEN. ONE LETTER GRADE OFF PER DAY (INCLUDES WEEKENDS & HOLIDAYS) FOR LATE PAPERS. STUDENTS SUBMITTING LATE PAPERS WILL NOT BE ALLOWED TO PRESENT, HENCE A LOWER SEMINAR GRADE. OF COURSE, STUDENTS WITH SERIOUS MEDICAL OR FAMILY PROBLEMS [AND HAVE AN EXCELLENT TRACK RECORD IN THE CLASS SO FAR] MAY BE GIVEN A FEW EXTRA DAYS TO GET THEIR PAPER SUBMITTED. I'm strict about deadlines, but not unreasonable!**  
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Klee Presentation: Project Details & Helping Hints When Using Turabian & A.T.T., plus several "A" papers from past semesters might be available. **Today's session will be in \_\_\_\_\_ (TBA). Go Directly. Bring Turabian & A.T.T.**

Fri.  
3/13

**PART II INTERNATIONAL RESEARCH, METHODOLOGIES, AND PERSPECTIVES IN HUMAN ECOLOGY (Journal Analysis)**

Student Presenter: \_\_\_\_\_ = Written Grade: \_\_\_\_\_ Oral Grade: \_\_\_\_\_  
Student Presenter: \_\_\_\_\_ = Written Grade: \_\_\_\_\_ Oral Grade: \_\_\_\_\_  
Student Presenter: \_\_\_\_\_ = Written Grade: \_\_\_\_\_ Oral Grade: \_\_\_\_\_  
Student Presenter: \_\_\_\_\_ = Written Grade: \_\_\_\_\_ Oral Grade: \_\_\_\_\_  
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Student Presenter: \_\_\_\_\_ = Written Grade: \_\_\_\_\_ Oral Grade: \_\_\_\_\_

Fri.  
3/20

Student Presenter: \_\_\_\_\_ = Written Grade: \_\_\_\_\_ Oral Grade: \_\_\_\_\_  
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Student Presenter: \_\_\_\_\_ = Written Grade: \_\_\_\_\_ Oral Grade: \_\_\_\_\_

Fri.  
3/27 SPRING RECESS

Fri.  
4/3

**IMPORTANT: ALL RESEARCH FIELD PROJECTS TO BE COLLECTED WITHIN THE FIRST 5 MINUTES OF CLASS; PRESENTATION DATES ASSIGNED. ONE LETTER GRADE OFF PER DAY (INCLUDING WEEKENDS & HOLIDAYS) FOR LATE PROJECTS. STUDENTS SUBMITTING LATE PAPERS WILL NOT BE ALLOWED TO PRESENT, HENCE A LOWER SEMINAR GRADE. STUDENTS SUBMITTING A PAPER 4 OR MORE DAYS LATE WILL BE ADVISED TO STOP COMING TO CLASS, AND THEY WILL AUTOMATICALLY RECEIVE A TERM GRADE OF "WU" (WHICH CALCULATES INTO THE GRADE POINT AVERAGE EQUIVALENT TO AN "F"). SEE JSU SCHEDULE OF CLASSES FOR FURTHER DETAILS**  
**[Important: This day's class session meets in WSQ 115; Go directly]**

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Fri.  
4/10

**PART III STUDENT FIELD PROJECT PRESENTATIONS (Field Site Analysis)**

Student Presenter: \_\_\_\_\_ = Written Grade: \_\_\_\_\_ Oral Grade: \_\_\_\_\_  
Student Presenter: \_\_\_\_\_ = Written Grade: \_\_\_\_\_ Oral Grade: \_\_\_\_\_  
Student Presenter: \_\_\_\_\_ = Written Grade: \_\_\_\_\_ Oral Grade: \_\_\_\_\_  
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Student Presenter: \_\_\_\_\_ = Written Grade: \_\_\_\_\_ Oral Grade: \_\_\_\_\_

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Fri.  
4/17

Student Presenter: \_\_\_\_\_ = Written Grade: \_\_\_\_\_ Oral Grade: \_\_\_\_\_  
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Student Presenter: \_\_\_\_\_ = Written Grade: \_\_\_\_\_ Oral Grade: \_\_\_\_\_

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Fri.  
4/24

**PART IV: COURSE SUMMARY**

**A. Summary/Section #1 (via debate of the Book Earth Abides)**

*[Today in class only—2 additional bonus points for submitting detailed word-processed answers to Earth Abides questions].*

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Fri.  
5/1

**B. Summary/Section #2 (via lecture by Gary).**

**C. Summary/Section #3 (via required field trip). [This SATURDAY summary field trip has either already passed or is coming up shortly].**

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**D. Official Class Evaluation (This activity will occur this day or on Fri. 5/8—TBA).**

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**Fri.  
5/8**

117 & 166 (Nature & Conservation Photography) classes merge from **12:00 to 2:45** in \_\_\_\_\_ (TBA). The semester wrap up for both classes includes a potluck lunch and photo contest.

There is a potluck lunch while 117 students serve as unbiased judges for the 166 photo contest. 117 STUDENTS PROVIDE LUNCH FOR ALL; 166 STUDENTS PROVIDE THE ENTERTAINMENT.

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