

COURSE OUTLINE

		Discussion Leaders	Reading Due
Th. 1/22	Course Description		
Tu. 1/27	Project presentation from past EnvS 144 student		
Th. 1/29	<u>DEADLINE:</u> for <u>County</u> and <u>Chapter</u> Assignments.		
Tu. 2/3	PART I WETLANDS: A BRIEF BACKGROUND		
	A. Introduction	(1) _____ (2) _____	S&M: Pref. & Intro.
Th. 2/5	B. Wetlands Wildlife & Fisheries	(1) _____ (2) _____	S&M: Ch. 1
Tu. 2/10	C. Soils & Sediment	(Skim read; soils will <u>not</u> be discussed in class)	S&M: Ch. 2
	[Time is needed here to discuss project requirements in detail.]		
	<u>DEADLINE:</u> for Wetland(s) choice		
Th. 2/12	D. Restoring Our National Wetlands	(1) _____ (2) _____	S&M: Ch. 3
Tu. 2/17	E. From Past to Present	(1) _____ (2) _____	S&M: Ch. 4
	<i>[Student Progress Report—Bring your 8 1/2x11 1/2 manila file, with downloaded aerial photos of your wetland(s) from the California Coastal Project and Google Earth; Complete all Internet searches & include printouts]</i>		

Th. 2/19	F. Muddy Policies & Tidal Politics	(1) _____ (2) _____	S&M: Ch. 5
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Tu. 2/24	G. The Value of Resources	(1) _____ (2) _____	S&M: Ch. 6
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[Student Progress Report—Have now studied your downloaded material; Report on what leads you now plan to follow up on.]

Th. 2/26	H. Summary of Part I	Entire Class*	S&M Ch. 7
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[Each individual panel member is to list & summarize 3 key concepts or points from their S&M chapter, and relate these concepts to S&M Ch. 7 (i.e., 2 individuals per panel = 6 key points per panel chapter; one page handout due for class distribution from each panel)].

Tu. 3/3	<i>[Formatting Day—Bring your laptops on this day with what you have done so far on your projects. This will be a workday where you will help each other with formatting issues. Some “specialists” may also be available].</i>		
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Th. 3/5	PART II CALIFORNIA WETLANDS: A COUNTY BY COUNTY PRELIMINARY LOOK		
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A. Del Norte County	_____	RG: 80-91 AG: 47-53
B. Humboldt County	_____	RG: 92-111 AG: 55-67

[Student Progress Report]

Tu. 3/10	C. Mendocino County	_____	RG: 112-125 AG: 69-79
	D. Sonoma County	_____	RG: 126-137 AG: 81-91

Th. 3/12	E. Marin County	_____	RG: 138-159 AG: 93-107
	F. San Francisco County	_____	RG: 160-169 AG: 109-115

[Student Progress Report]

Tu. 3/17	G. San Mateo County	_____	RG: 170-181 AG: 117-127
	H. Santa Cruz County	_____	RG: 182-199 AG: 129-141

Th. 3/19	I. Monterey County	_____	RG: 200-223 AG: 143-159
	J. San Luis Obispo County	_____	RG: 224-239 AG: 161-173

[Student Progress Report]

3/24 & 3/26 SPRING RECESS

Tu.
3/31 CESAR CHAVEZ DAY—CAMPUS CLOSED

Th. 4/2	K. Santa Barbara County	_____	RG: 240-258 AG: 175-193
	L. Ventura County	_____	RG: 266-277 AG: 195-205

IMPORTANT: IF YOU SUBMIT A COMPLETE PROJECT ON THIS DAY, YOU WILL HAVE A CHANCE TO REVISE AND RAISE YOUR GRADE. AFTER THIS DATE, NO CHANCE TO REVISE.

Tu. 4/7	M. Los Angeles County	_____	RG: 278-313 AG: 207-241
	N. Orange County	_____	RG: 314-329 AG: 243-257

[Student Progress Report]

Th. O. San Diego County _____ RG: 330-365
4/9 AG: 259-291

Summary of Part II: Looking Back Entire Class

Tu. Looking Ahead: (1) Draft Review Day;
10/14 (2) Presentation Dates Assigned

Th. ALL PROJECTS DUE: FINAL MANUSCRIPT
4/16

Tu. **PART III PROJECT**
4/21 **PRESENTATIONS** (1) _____
(2) _____

Th. (1) _____
4/23 (2) _____

Tu. (1) _____
4/28 (2) _____

Th. (1) _____
4/30 (2) _____

Tu. (1) _____
5/5 (2) _____

Th. (1) _____
5/7 (2) _____

Tu. **PART IV: SUMMARY** Repeating 144; Wetland Photo Display; Class Evaluation;
5/12
