

MENTOR EVALUATION OF STUDENT PERFORMANCE

Student: _____

Fieldwork Supervisor: _____

Title: _____

Fieldwork Organization: _____

Fieldwork Period: _____
Date began/Date ended Hours/week Total Hours

Key Responsibilities & Accomplishments: _____

I. MPH Program Learning Objectives

Please rate the student's performance on each of the following 11 criteria. These are the broad learning objectives of the MPH program and are used to assess "readiness for practice." They also help the student and faculty advisor identify future professional development needs. Please leave items blank if they were not part of the student's fieldwork experience.

	Excellent	Adequate	Needs Development		
Demonstrated ability to:					
1.a. Assess the factors which affect the health of individuals, groups, or communities;	5	4	3	2	1
1.b. Identify factors most amenable to health education or health promotion intervention. Comments?	5	4	3	2	1
2.a. Research and analyze emerging trends;	5	4	3	2	1
2.b. Communicate their implications for health education or health promotion intervention. Comments ?	5	4	3	2	1

	Excellent		Adequate		Needs Development
Demonstrated ability to:					
3.a. Design and plan health education programs;	5	4	3	2	1
3.b. Implement health education programs	5	4	3	2	1
3c. Evaluate health education programs	5	4	3	2	1
Comments?					
4.a. Work collaboratively with others	5	4	3	2	1
4.b. Participate in coordinated community efforts	5	4	3	2	1
Comments?					
5.a. Apply administration principles and skills in program planning, design, implementation or evaluation	5	4	3	2	1
Comments?					
6. a. Apply theory in the development of educational programs...	5	4	3	2	1
6.b. ...activities	5	4	3	2	1
6.c. ...materials	5	4	3	2	1
6.d. Develop culturally appropriate materials, activities, programs, or interventions	5	4	3	2	1
Comments?					
7a. Analyze, use, and/or share research on health-related factors or programs	5	4	3	2	1
7.b. Design and conduct research on health-related factors or programs	5	4	3	2	1
Comments?					

Excellent

Adequate

Needs Development

Demonstrated ability to:

8.a.	Communicate effectively with individuals...	5	4	3	2	1
8.b.	...with groups	5	4	3	2	1
8c.	...with organizations	5	4	3	2	1
8.d.	...with communities	5	4	3	2	1
8.e.	...with people of diverse backgrounds	5	4	3	2	1

Comments?

9.a.	Understand the public health perspective	5	4	3	2	1
9.b.	Understand public health history	5	4	3	2	1
9.c.	Understand the contributions of the health education profession	5	4	3	2	1

Comments?

10.a.	Articulate a strong personal framework for health education practice	5	4	3	2	1
10.b.	Apply that framework in interactions with individuals, organizations, and communities	5	4	3	2	1

Comments?

11.a.	Develop career and professional development plans	5	4	3	2	1
-------	--	---	---	---	---	---

Comments?

II. Professional Skills

Please rate the student's professional skills as you observed them during fieldwork.

	Excellent		Adequate		Needs Development
1. Interpretation of organizational policies and procedures Comments?	5	4	3	2	1
2. Verbal communication skills Comments?	5	4	3	2	1
3. Writing skills Comments?	5	4	3	2	1
4. Problem-solving ability Comments?	5	4	3	2	1
5. Follow-through on tasks & assignments Comments?	5	4	3	2	1
6. Time management skills Comments?	5	4	3	2	1
7. Exercises good judgment Comments?	5	4	3	2	1
8. Team work Comments?	5	4	3	2	1
9. Responsibility Comments?	5	4	3	2	1
10. Leadership Comments?	5	4	3	2	1
11. Other: _____	5	4	3	2	1

III. Personal Qualities

Please rate the student's personal qualities as you observed them during fieldwork.

Excellent Adequate Needs Development

1.	Flexibility Comments?	5	4	3	2	1
2.	Initiative Comments?	5	4	3	2	1
3.	Interested in feedback Comments?	5	4	3	2	1
3.	Works well with others Comments?	5	4	3	2	1
4.	Respectful Comments?	5	4	3	2	1
5.	Motivated Comments?	5	4	3	2	1
7.	Engaging Comments?	5	4	3	2	1
8.	Ability to grow in new experiences Comments?	5	4	3	2	1
9.	Other: _____ Comments?	5	4	3	2	1

IV. Overall

Were the terms of the MOU met? (select one)

_____ Completely _____ Nearly completely _____ Somewhat _____ Not well

Comments?

Overall, what were the greatest strengths of this student during fieldwork?

Were any significant challenges faced by the student - or the agency - during the fieldwork period?

What did the agency or programs gain by the contribution of this student?

Anything else you would like to add to this evaluation of the student and the fieldwork experience?

Thank you, so much, for the time, thought, and commitment that went into this evaluation.

Please return to Dr. Roesler, MPH Fieldwork Coordinator either by email aroesler@casa.sjsu.edu or fax 408 924-2979