19th Annual CSU Teaching and Learning Symposium

hosted by San José State University

Pre-conference Sessions – Friday, October 21st

Block A – 10:00am – 12:00pm

A1 - High Social Impact Initiatives. Facilitated by Michael Fallon, Director, Center for Community Learning and Leadership, SJSU. How do universities undertake community initiatives of high social impact? See & learn firsthand how one campus (SJSU) engages with its host city (San Jose) and with neighboring community agencies. Join in roundtable discussions on engaging impact issues at other campus communities. What broad, community-wide social issues ought to be addressed by session participants' universities? How might these initiatives best be undertaken? LOCATION: Student Union Meeting Room #1.

A2 - Promoting and Supporting Undergraduate Research. Facilitated by Holly Unruh, CSUMB, Angela Locks, CSULB, Winny Dong, CalPoly Pomona, and Susan Baxter, San Diego State. The opportunity to participate in the research, scholarship & creative activity of their faculty has been shown to enhance students’ academic engagement and success, and to help them build valuable personal and professional skills. Participants will share best practices and explore various models for making these kinds of hands-on experiences available to students across the curriculum. LOCATION: Student Union Meeting Room #2.

Block B – 1:00pm – 3:00pm

B1 - Helping Students Understand and Overcome Academic Reading Deficits. Facilitated by Meg Gorzycki, EdD, Pam Howard, MLIS, Diane Allen, PhD., & Geoff Desa, PhD, San Francisco State University. The goal of this workshop is to improve reading instruction across the curriculum, with the expectation that the improvement of students' reading skills will improve their achievement, their satisfaction, and their persistence to degree. This session will provide participants with strategies for integrating explicit instruction on academic reading into existing courses and for using formative assessment of reading skills as instruction. LOCATION: Student Union Meeting Room #1.

B2 – Campus Reading Programs. Facilitator by Scot Guenter, Professor and Director of the Campus Reading Program, SJSU. Many campuses have developed a version of a campus reading program, wherein a book is selected and shared with students and faculty. Curricular and co-curricular activities are then built around the selection. The goal of this session is to share models, best practices, practical considerations (funding, administration, evaluation, etc.) of such programs, and to strengthen the network of faculty and staff across the CSU interested in developing or sustaining such programs. LOCATION: Student Union Meeting Room #2.

Block C – 3:30pm – 5:00pm

C1 – Redefining the College Lecture: Facilitating Active Learning in STEM Undergraduate Courses. Facilitated by Catherine Halversen and Lynn Tran, Lawrence Hall of Science, UC Berkeley and Carmen Works, Department of Chemistry, Sonoma State University. Workshop leaders will introduce the Faculty Learning Program, a blended (in-person and on-line) program designed for STEM faculty & faculty development staff. Participants will engage in active learning experiences and discussions about how to support undergraduates’ learning and increase their motivation in STEM lecture courses. The program is now freely available for adoption by other university campuses, using their own learning management systems. LOCATION: Student Union Meeting Room #1.

C2 – Collaborating to Apprentice Students into Disciplinary Ways of Knowing and Doing Facilitated by Debra David, Professor Emerita, SJSU, and Senior Advisor, CSU Chancellor’s Office, and Faculty Fellows from the California Faculty Collaborative. The California Faculty Collaborative is creating new digital and face-to-face spaces for faculty from two- and four-year colleges to design equity-minded, transparent pedagogical practices that help students see how novices become experts in academic disciplines. In this workshop, participants will practice strategies to “apprentice” students by making disciplinary thinking visible. We will also demonstrate our digital “hub” for collaborative professional learning. LOCATION: Student Union Meeting Room #2.

Reception and informal networking – 5:30 – 6:30pm
Please mingle with conference attendees and enjoy light refreshments. LOCATION Student Union Upper level.

Birds of a Feather dinner groups – 6:30 – whenever (on your own)