

Enhancing Student Learning by Design!

GO FORWARD WITH BACKWARD DESIGN

Workshop on Course Planning & Design*

Use Understanding by Design Tools to
Plan and Enhance Student Learning Experiences

**TUE OCT12 & WED DEC 1, 2010
10:30 AM TO 12:30 PM AT IRC 101**

Sign up via email at cfid@sjsu.edu or call (408) 924-2303.

**This workshop is part of a Course Design Program*

(<http://www.sjsu.edu/cfd/programs/coursedesign/>)

COURSE DESIGN PROGRAM

The Course Design Program provides focused development opportunities, consultation, and rewards to faculty who are concerned with the effectiveness of student learning.

GOALS To transform a course and utilize the appropriate and effective instructional strategies and technologies to develop, implement, and evaluate a blended or an online course.

INTENDED LEARNING OUTCOMES

1. To discover the strengths and areas for improvement in your course
2. To identify and clarify student intended learning outcomes by unpacking abstract to concrete or theory to practice
3. To design performance tasks that are aligned with the intended learning objectives and assessments
4. To adapt and adopt the appropriate teaching strategies and instructional technologies to empower students to achieve their performance tasks

REWARDS

1. A Certificate of Recognition
2. Opportunities to showcase your work to the campus
3. A plaque in the Center for Faculty Development Course Design Hall of Fame

Faculty will receive these rewards when they complete the following:

- a. Participate in the Go Forward with Backward Design Workshop,
- b. Attend four additional relevant workshops*, and
- c. Consult with an instructional designer for a minimum of five hours.

*Examples of Relevant Workshops Available at the Center for Faculty Development.

The time and dates for the following examples are available on the CFD web site at <http://www.sjsu.edu/cfd/events>. Consulting with your instructional designer will also help you identify the appropriate workshops.

TITLE	ALIGNING LEARNING OUTCOMES WITH LEARNING EXPERIENCE AND ASSESSMENT	INTRODUCTION TO ELLUMINATE LIVE!	DEVELOPING ACCESSIBLE FACULTY WEB PAGE WITH WEBSITE BUILDER
BENEFIT	<i>Introduction to learning concepts and instructional design tools to create a variety of instructional means to enhance alignment of learning outcomes and assessment.</i>	<i>Getting started with this versatile web conferencing tool will maximize active learning in hybrid or online courses.</i>	<i>Creation of an accessible web site will disseminate timely course materials and references for your students.</i>
TITLE	DEVELOPING INTERACTIVE LECTURES WITH POWERPOINT	EDUCATED PERSON DIALOGUES	PEER PARTNERS IN TEACHING
BENEFIT	<i>Creating interactive and engaging lectures will promote active learning, and visual literacy.</i>	<i>Monthly dialogue topics on what it means to be an educated person and what more faculty can do to help students on their lifelong learning journey.</i>	<i>Monthly conversations for faculty participants who observe each other teach and to learn from that peer collaboration.</i>

This program primarily uses the principles from Understanding by Design (G. Wiggins & J. McTighe).
Participation in the Course Design Program is limited.