Board of General Studies

November 16th, 2017, 3pm-5pm

Minutes

Present: Martina Bremer (COS), Cara Maffini (LCOE), Wendy Ng (EXO), David Parent (COE), Peggy Plato (CASA), Simon Rodan (COB), Anne Marie Todd (COSS).

1. Minutes of last meeting
   Minutes from November 2nd meeting were approved (6-0-0)

2. Matters arising
   The chair reported on a meeting with the Chair of Program Planning. Program Planning’s chair requested a copy of the addendum to the self study for the Program Planning committee to review before its December meeting.

3. Addendum to the self study
   The decision by C&R not to proceed with commenting on the addendum to the self study because it had been alleged that it “did not represent the views of the Board” was discussed. Members of the Board expressed surprise at this assertion, given the discussion and comments that had taken place at the Board’s meetings.

   A productive discussion on the addendum to the self study’s proposals followed in which many useful suggestions regarding the reframing of GE assessment were made.

   It was resolved (6-0-0) to add these to the document, and then to formally adopt it, through an on-line vote, and to vote on its presentation to Program Planning as a draft plan.

4. New Courses
   CMPE 195A, and CMPE 195B were approved (6-0-0) as the capstone computer engineering GE integration courses (in conjunction with ENGR 195A/B) Comments on 195A, and comments on 195B will be sent to the college with comments from the other courses.
   BIOL 150, is not new GE course proposal and should not have come to BOGS;
nevertheless, the Board had some comments which it will pass on to the course coordinator.

**BOT 160** is not a new GE course proposal and should not have come to BOGS; nevertheless, the Board had some comments which it will pass on to the course coordinator.

**CA 095** was discussed. The two main areas of concern were; the clarity of the course grading policy, in particular a clearer description of how students’ grades will be calculated, and more information on the assignments and how they will be assessed is needed before the course can be approved. The chair will communicate the Boards comments to the proposer, request a revision to the syllabus and invite the proposer to the next meeting.