

## Face-to-Face Dialogue: What Does It Mean to be an Educated Person?

This series of informal forums for spring 2007 is part of the Campus Dialogue that began in 2003 on what it means to be an educated person and what more we can be doing to help our students on their journey of lifelong learning. The forums for spring 2007 will look at internationalizing our curriculum and activities, the relevance of the affective and cognitive domains, and the role of social justice in our programs and in helping students to become educated persons able to succeed in today's global society. Please come to as many as you can to share your ideas with others and to learn more about ways we can all help to further enrich the educational experience of SJSU students. Bring a friend. All sessions will be held in IRC 101.

Thursday Feb 15 Noon – 1	<p><b>SJSU Salzburg Program: Developing Global Citizenship for the 21st Century</b></p> <p>Learn about the SJSU Salzburg Program, with a focus on the importance of global citizenship as a core competency for the Educated Person. This new Program is intended to develop a critical mass of change agents (faculty, administrators, and students) who attend intensive week-long sessions in Austria each summer exploring the nature of global issues and then spend the following academic year working with each other to help internationalize the campus in more coherent and collaborative ways.</p> <p>Facilitators: Bill Reckmeyer and Jill Steinberg</p>
Wed Feb 28 Noon – 1	<p><b>Teaching Students to be Lifelong Learners</b></p> <p>To become lifelong learners, students must first learn to recognize the <i>need</i> for lifelong learning, before they acquire the ability to engage in lifelong learning activities. The former requires skills in the affective domain, while the latter requires skills in the cognitive domain. What are the attributes/skills necessary for students to develop as lifelong learners? What course design elements will help them develop the necessary skills for lifelong learning?</p> <p>Facilitator: Nikos Mourtos</p>
Tuesday March 13 Noon – 1	<p><b>“CEAC”</b></p> <p>We'll have a few sessions this semester looking at the meaning of terms we use in some learning objectives and our mission statement, such as responsible citizenship, socially responsible, and civic learning. We need to know what these terms mean so we can be sure we are helping our students meet these goals. We will also explore whether these are topics only for certain classes or for most classes. In his book <i>Our Underachieving Colleges</i>, Derek Bok notes that few students study international affairs, political philosophy or economics. He also notes that many students don't see connections between government policies and community issues such as homelessness. (pages 182-183) We'll be looking at whether our efforts to help students become educated persons provides them with enough knowledge, skills, values and models to be a responsible citizen/engaged community member. We'll think broadly by asking if we should be focused on “CEAC” – Community Engagement Across the Curriculum (a term made up for this discussion).</p> <p>Facilitator: Annette Nellen</p>
Wed April 4 Noon – 1	<p><b>Communicating Civic Responsibility through Student Activism</b></p> <p>This workshop discusses effective methods of engaging students in democratic participation and civic responsibility. Specifically, we'll discuss implementation and assessment of a course project in a Social Movement Communication class, which has demonstrated results along three learning outcomes: political knowledge, communication skills and activist values.</p> <p>Facilitator: Anne Marie Todd</p>
Thursday April 19 Noon – 1	<p><b>Infusing Social Responsibility Into Our Courses</b></p> <p>This session will explore why discussions of social justice and responsibility play such a small role in our curriculum yet we expect graduates to be ready to be responsible citizens and leaders. What more can we do, how can we effectively help inform our students on matters of social justice and how can we make it meaningful and appropriate for the subject matter of our courses?</p> <p>Facilitators: Maria Alaniz and Henry Gutierrez</p>
Tuesday May 8 Noon – 1	<p><b>Strengthening the Path of Lifelong Learning at SJSU</b></p> <p>We've read about and discussed many topics in defining an educated person and how to help our students achieve that description. This session's discussion will summarize key points of our discussions and how we can be sure we are doing our best to help our students become intentional lifelong learners.</p> <p>Facilitators: Eloise Stiglitz and Annette Nellen</p>

<http://www.sjsu.edu/educatedpersondialogue/>

If you want to join the email discussion group – please contact Annette Nellen at [anellen@sjsu.edu](mailto:anellen@sjsu.edu).