Groups Discussions-QR Workshop (3 March 2017)

In the late morning session, workshop attendees met in small discussion groups to consider QR in their courses. Guiding instructions: “Work in groups to consider where QR is already in Area R or Area S courses (or could be included), how it is (or could be) assessed; discuss & describe more examples for YOUR courses (Nelson, Mark, and QRTF members facilitating and/or recording at each table); consider at least one QR LO (and associated Content Objective/s appropriate for Area R or Area S).”

Framing Questions for small table discussions & reporting out

1. Briefly review existing Goals, Learning Outcomes, and Content Objectives for Area S and Area R (see handout).
2. If you teach (or have taught) an Area R or Area S course, is there now or could there be content to support QR in your course? If you don’t teach in Area R or Area S, suggest examples to those who do; or
3. Think more broadly about a QR LO that would be suitable for either Area R or Area S.
4. Would QR Content Objectives be necessary or helpful in either Area R or Area S, or both?

Courses represented:

ENGL 117A (Area S) – American Literature, Film, & Culture
HIST 170S (Area S) – Identities and Institutions
KIN 163 (Area R) – Physical Fitness & Nutrition
KIN 169 (Area S) – Diversity, Stress & Health
PSYC 191 (Area S) – The Psychology of Prejudice
PHIL 186 (Area S) – Professional & Business Ethics
RTVF 110 (Area S) – Media & Culture