

Communicative Disorders and Sciences Assessment Plan

Evaluation Type I: ENTRANCE QUALIFICATIONS

ASSESSMENT METHOD		ASHA STANDARD	DATE OF DATA COLLECTION	Responsible Party for Data Collection	How/When Data are Disseminated for Programmatic Review
1.	GPA (3.0 minimal)	4.1	At Entrance to program	CD&S Graduate Admissions Committee	Faculty Meetings and/or Retreats
2.	Evaluation of Clinical Preparation and/or Relevant Volunteer Experience	4.1			
3.	Written Essay	4.1			
4.	Resume	4.1			
5.	Letters of Recommendation	4.1			
6.	Oral Interview (Pending)	4.1			

Evaluation Type II: END OF SEMESTER GRADE CHECKS (Formative Evaluation)

ASSESSMENT METHOD		ASHA STANDARD	DATE OF DATA COLLECTION	Responsible Party for Data Collection	How/When Data are Disseminated for Programmatic Review
1.	Faculty Grade Books	5.1	Midterm and End of Semester	Individual Faculty; Chair Review	Faculty Meetings and/or Retreats

Evaluation Type III: KEY TRANSITION POINT (Formative Evaluation) PRIOR TO OFF-CAMPUS PLACEMENT

ASSESSMENT METHOD		ASHA STANDARD	DATE OF DATA COLLECTION	Responsible Party for Data Collection	How/When Data are Disseminated for Programmatic Review
1.	<u>Course Rubrics: Meets or Exceeds Standards for Theoretical Knowledge, Diagnostics Prowess, and Therapeutic Skills for Six Communicative Disorders. (EDSP 251, EDSP 254, EDSP 255, EDSP 258, EDSP 259, & EDSP 265)</u>	3.1 B	Typically, End of Year 1	Individual Faculty Instructors; Chair Review	Faculty Meetings and/or Retreats
		3.2 B			
		3.3 B			
		3.4 B			
		5.1			
2.	<u>Course Rubric : Demonstrates Ability to Evaluate Research Evidence and Implements Principles of Evidence-Based Practice (EDSP 221)</u>	3.1 B	Typically, End of Year 1	Individual Faculty Instructors; Chair Review	Faculty Meetings and/or Retreats
		3.2 B			
		3.3 B			
		3.4 B			
		5.1			
3.	<u>Clinical Rubrics: Meets or Exceeds Standards for Clinical Performance in Two Clinics (EDSP 276 & EDSP 277)</u>	3.5 B	Typically, End of Year 1	Individual Clinical Supervisors; Chair Review	Faculty Meetings and/or Retreats

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Evaluation Type IV: EXIT QUALIFICATIONS (Summative Evaluation) PRIOR TO GRADUATION					
ASSESSMENT METHOD		ASHA STANDARD	DATE OF DATA COLLECTION	Responsible Party for Data Collection	How/When Data are Disseminated for Programmatic Review
1.	<i>Course Rubric: Meets or Exceeds Standards for Eight Communicative Disorders (EDSP 250 & EDSP 296)</i>	3.1 B 3.2 B 3.3 B 5.1	Typically, End of Year 2	Individual Faculty Instructors; Chair Review	Faculty Meetings and/or Retreats
2.	<i>Course Rubric : Provides Appropriate Services for Multi-cultural and Multilingual Clients (EDSP 262)</i>	3.1 B 3.2 B 3.3 B 5.1			
3.	<i>Clinical Rubrics : Meets or Exceeds Standards for Clinical Performance in Two Off-site Clinics (EDSP 269 & EDSP 278)</i>	3.5 B		Individual Clinical Supervisors; Chair Review	
4.	Passes Comprehensive Exam and/or other Culminating Experience	5.1		Department Chair and/or Project or Thesis Committee Members	

Evaluation Type V: POST-GRADUATE EVALUATIONS					
ASSESSMENT METHOD		ASHA STANDARD	DATE OF DATA COLLECTION	Responsible Party for Data Collection	How/When Data are Disseminated for Programmatic Review
1.	Praxis Exam Score	5.1 5.3	December / May	Department Chair	Upon Receipt of Materials, information disseminated and reviewed at Faculty Meetings/Retreats
2.	Employment Data	5.1 5.3	Annual		
3.	Graduate Survey of Program	5.1 5.3	Annual		
4.	Employer Survey of Graduates	5.1 5.3	Every 3 Years		
5.	ASHA Accreditation Report	5.1 5.3	Every 8 Years; Annual Feedback		

**Students who fail to meet standards will be required to follow a remediation plan that will be designed by the department chair in consultation with appropriate faculty members or clinical supervisors.*