General Education Annual Course Assessment Form

Course Number/Title ___ Comm 41: Critical Decision Making ___ GE Area _____A3_________

Results reported for AY ____2016-17_____ # of sections ____10_____ # of instructors ____6____

Course Coordinator: ____Kathleen McConnell______ E-mail: __kathleen.mcconnell@sjsu.edu____

Department Chair: _____Deanna Fassett_________ College: __College of Social Sciences____

Instructions: Each year, the department will prepare a brief (two page maximum) report that documents the assessment of the course during the year. This report will be electronically submitted to <curriculum@sjsu.edu>, by the department chair, to the Office of Undergraduate Studies, with an electronic copy to the home college by October 1 of the following academic year.

Part 1

To be completed by the course coordinator:

(1) **What GELO(s) were assessed for the course during the AY?**

SLO 3: Effectively locate, interpret, evaluate, and synthesize evidence in a comprehensive way in support of one’s ideas.

(2) What were the results of the assessment of this course? What were the lessons learned from the assessment?

Of a total 239 students, 138 or 57% achieved this learning objective at a high level, 80 achieved it as an average level, and 21 failed to meet the objective. Both quantitative and qualitative assessments suggest that current course materials and activities are effective.

(3) What modifications to the course, or its assessment activities or schedule, are planned for the upcoming year? (If no modifications are planned, the course coordinator should indicate this.)

COMM 41 instructors expressed some weariness of political talk and, after incorporating election-related materials for the past year, they plan to pivot to other issues.

Some instructors also plan to reiterate the importance of a consistent works cited page.

Part 2

To be completed by the department chair (with input from course coordinator as appropriate):

(4) Are all sections of the course still aligned with the area Goals, Student Learning Objectives (GELOs), Content, Support, and Assessment? If they are not, what actions are planned?
(5) If this course is in a GE Area with a stated enrollment limit (Areas A1, A2, A3, C2, D1, R, S, V, & Z), please indicate how oral presentations will be evaluated with larger sections (Area A1), or how practice and revisions in writing will be addressed with larger sections, particularly how students are receiving thorough feedback on the writing which accounts for the minimum word count in this GE category (Areas A2, A3, C2, D1, R, S, V, & Z) and, for the writing intensive courses (A2, A3, and Z), documentation that the students are meeting the GE GELOs for writing.