General Education Annual Course Assessment Form

Course Number/Title: ____COMM 45__________ GE Area: ____A3____________________

Results reported for AY: __2015-2016_______ # of sections: __5____ # of instructors: ____2____

Course Coordinator: ___Stephanie Coopman______________ E-mail: _stephanie.coopman@sjsu.edu

Department Chair: ___Deanna Fassett__________________ College: ___Social Sciences__________

Instructions: Each year, the department will prepare a brief (two page maximum) report that documents the assessment of the course during the year. This report will be electronically submitted to <curriculum@sjsu.edu>, by the department chair, to the Office of Undergraduate Studies, with an electronic copy to the home college by October 1 of the following academic year.

Part 1

To be completed by the course coordinator:

(1) What GELO(s) were assessed for the course during the AY?

GELO1: Locate and evaluate sources, through library research, and integrate research through appropriate citation and quotation.

GELO2: Present effective arguments that use a full range of legitimate rhetorical and logical strategies to articulate and explain their positions on complex issues in dialogue with other points of view.

(2) ___________________ What were the results of the assessment of this course? What were the lessons learned from the assessment?

Out of approximately 139 students assessed, 29 mastered GELO1 at a high level (averaged a “B+” or better on assessment activities), 89 mastered GELO1 at an average level (averaged a “C” or better on assessment activities), and 21 either failed to master GELO1, or did so at a marginal level (C- or below on assessment activities).

Out of approximately 139 students assessed, 29 mastered GELO2 at a high level (averaged a “B+” or better on assessment activities), 89 mastered GELO2 at an average level (averaged a “C” or better on assessment activities), and 21 either failed to master GELO2, or did so at a marginal level (C- or below on assessment activities).

(2) What modifications to the course, or its assessment activities or schedule, are planned for the upcoming year? (If no modifications are planned, the course coordinator should indicate this.)

- Add reading discussions enhancing GELO2 to apply directly to a range of texts
- Include more activities on researching and using the library.
- Provide greater instruction for peer reviews.
- Require additional readings from the Pop Culture Reader
- Have more Q&A rather than formal presentations to encourage students to engage more with their peers’ points of view

**Part 2**

To be completed by the department chair (with input from course coordinator as appropriate):

(4) Are all sections of the course still aligned with the area Goals, Student Learning Objectives (GELOs), Content, Support, and Assessment? If they are not, what actions are planned?

Yes, this is a new course that has just been approved this year and is aligned to the GELOs.

(5) If this course is in a GE Area with a stated enrollment limit (Areas A1, A2, A3, C2, D1, R, S, V, & Z), please indicate how oral presentations will be evaluated with larger sections (Area A1), or how practice and revisions in writing will be addressed with larger sections, particularly how students are receiving thorough feedback on the writing which accounts for the minimum word count in this GE category (Areas A2, A3, C2, D1, R, S, V, & Z) and, for the writing intensive courses (A2, A3, and Z), documentation that the students are meeting the GE GELOs for writing.

Comm 45 is not a large section course.