General Education Annual Course Assessment Form

Course Number/Title ___Geog 001__________ GE Area ________B____________________

Results reported for AY _2016-2017_________  # of sections ___6___  # of instructors __4___

Course Coordinator: __Lynne Trulio_________ E- mail: ___lynne.trulio@sjsu.edu___________

Department Chair: ___Lynne Trulio__________ College: __Social Sciences_________________

This report will be electronically submitted to <curriculum@sjsu.edu>, by the department chair, to the Office of Undergraduate Studies, with an electronic copy to the home college.

Part 1  To be completed by the course coordinator:

(1)  **What GELO(s) were assessed for the course during the AY?**
    GELO 2: Students should be able to demonstrate ways in which science influences and is influenced by complex societies, including political and moral issues.

(2)  **What were the results of the assessment of this course? What were the lessons learned from the assessment?**
   Forty-one students were evaluated for GELO 2. They were assessed using a discussion forum assignment that needed to be answered in essay format. For a broad topic, such as weathe, students chose any weather topic from the chapter assigned that week. Students described the weather topic in technical terms, especially the conditions and factors that produce the phenomen, and then write about a real-world example of the phenomena and the influence it has on humans or that humans have on it.

   Of the 41 students evaluated, 63% (26 students) received As, 34% (14 students) received Bs, and 2% received Cs and D/Fs, respectively.

(3)  **What modifications to the course, or its assessment activities or schedule, are planned for the upcoming year? (If no modifications are planned, the course coordinator should indicate this.)**
   Students are doing well on this assignment and it works well in an on-line format. While no changes are needed, one instructor thought an enhancement could be to have students include a photo or link to video or news article on the topic in regards to human influences. Another enhancement could be to require students to find legislation regarding the utilization of the weather phenomena.

Part 2: To be completed by the department chair (with input from course coordinator as appropriate):

(4)  **Are all sections of the course still aligned with the area Goals, Student Learning Objectives (GELOs), Content, Support, and Assessment? If they are not, what actions are planned?**
   Yes, all sections are aligned with all GELOs for B. All lecturers are evaluated each year, including how each section aligns with the GELOs.

(5)  **If this course is in a GE Area with a stated enrollment limit (Areas A1, A2, A3, C2, D1, R, S, V, & Z), please indicate how oral presentations will be evaluated with larger sections, or how practice and revisions in writing will be addressed with larger sections, particularly how students are receiving thorough feedback on the writing which accounts for the minimum word count in this GE category and, for the writing intensive courses), documentation that the students are meeting the GE GELOs for writing.**
   This is a B course, and is not one of the categories requiring justification of enrollments.