General Education Annual Course Assessment Form

Course Number/Title __HS 67: Intro to Health Statistics______  GE Area ___B4_________________

Results reported for AY ___2017-2018_____ # of sections __FA17: 3; SP18: 2_____ # of instructors ____2__

Course Coordinator: Anji Buckner (Assessment coordinator)  E-mail: anji.buckner@sjsu.edu

Department Chair: ___Yoshitaka Iwasaki______  College: of Health and Human Sciences (CHaHS)

Instructions: Each year, the department will prepare a brief (two page maximum) report that documents the assessment of the course during the year. This report will be electronically submitted to <curriculum@sjsu.edu>, by the department chair, to the Office of Undergraduate Studies, with an electronic copy to the home college by October 1 of the following academic year.

Part 1

To be completed by the course coordinator:

(1) What GELO(s) were assessed for the course during the AY?

GE SLO 1: Mathematical concepts courses should prepare the student to use mathematical methods to solve quantitative problems, including those presented in verbal form.

(2) What were the results of the assessment of this course? What were the lessons learned from the assessment?

This GE learning outcome was assessed in the first mid-term exam. All questions on the exam dealt directly with solving quantitative problems using statistical methods. The median score for mid-term #1 was 80% and the overall pass rate was 86%.

(3) What modifications to the course, or its assessment activities or schedule, are planned for the upcoming year? (If no modifications are planned, the course coordinator should indicate this.)

The results from the mid-term exam demonstrate that the majority of students are able to use mathematical methods to solve quantitative problems.

Part 2

To be completed by the department chair (with input from course coordinator as appropriate):

(4) Are all sections of the course still aligned with the area Goals, Student Learning Objectives (GELOs), Content, Support, and Assessment? If they are not, what actions are planned?
All sections are currently delivering similar content to meet the GE goals and learning objectives. Over the next academic year the assessment supports and processes for collecting, analyzing, and documenting data will be improved through the coordination of assessment in one central location on canvas. The Assessment Coordinator is currently creating course specific documents to assist faculty with assessment expectations.

In addition, we are aware that this course has a high overall student failure rate. In the next year, we will begin to assess reasons for the gap between first exam results and student pass rates in the course.

(5) If this course is in a GE Area with a stated enrollment limit (Areas A1, A2, A3, C2, D1, R, S, V, & Z), please indicate how oral presentations will be evaluated with larger sections (Area A1), or how practice and revisions in writing will be addressed with larger sections, particularly how students are receiving thorough feedback on the writing which accounts for the minimum word count in this GE category (Areas A2, A3, C2, D1, R, S, V, & Z) and, for the writing intensive courses (A2, A3, and Z), documentation that the students are meeting the GE GELOs for writing.

There are no changes necessary.