General Education Annual Course Assessment Form

Course Number/Title _____JS 15_________________ GE Area ______B4______________________

Results reported for AY ___2015‐2016____ # of sections _____1_______ # of instructors _____1_______

Course Coordinator: ______Bryce Westlake__________ E‐mail: _____Bryce.Westlake@sjsu.edu________

Department Chair: ______James Lee_______________ College: ___CASA_________________________

Instructions: Each year, the department will prepare a brief (two page maximum) report that documents the assessment of the course during the year. This report will be electronically submitted to <curriculum@sjsu.edu>, by the department chair, to the Office of Undergraduate Studies, with an electronic copy to the home college by October 1 of the following academic year.

Part 1

To be completed by the course coordinator:

(1) What SLO(s) were assessed for the course during the AY?

GELO 1: use mathematical methods to solve quantitative problems appropriate to the course content, including those presented in verbal form.

(2) What were the results of the assessment of this course? What were the lessons learned from the assessment?

Throughout the course, basic mathematical operations were used to solve statistical problems. Others will be solved using statistical software, putting to work these mathematical operations in a more complex way. Students needed to be familiar with basic algebraic operations, which were tested through multiple choice, short answer, and essay (word) problems.

(3) What modifications to the course, or its assessment activities or schedule, are planned for the upcoming year? (If no modifications are planned, the course coordinator should indicate this.)

No modifications have been planned, however, discussions will be conducted with future instructor(s).

Part 2

To be completed by the department chair (with input from course coordinator as appropriate):

(4) Are all sections of the course still aligned with the area Goals, Student Learning Objectives (SLOs), Content, Support, and Assessment? If they are not, what actions are planned?

This was the first time the newly B4 designated JS15 was evaluated. Therefore, subsequent discussion and planning will be conducted to ensure that it aligns properly with GSLOs.

(5) If this course is in a GE Area with a stated enrollment limit (Areas A1, A2, A3, C2, D1, R, S, V, & Z), please indicate how oral presentations will be evaluated with larger sections (Area A1), or how practice and revisions in writing will be addressed with larger sections, particularly how students
are receiving thorough feedback on the writing which accounts for the minimum word count in this GE category (Areas A2, A3, C2, D1, R, S, V, & Z) and, for the writing intensive courses (A2, A3, and Z), documentation that the students are meeting the GE SLOs for writing.

N/A