Part 1

To be completed by the course coordinator:

(1) What GELO(s) were assessed for the course during the AY?

GELO 1: Letters courses will enable students to recognize how significant works illuminate enduring human concerns.

(2) What were the results of the assessment of this course? What were the lessons learned from the assessment?

The textbook includes some classical Chinese poems and idioms as well as detailed cultural notes. Through close reading, students were able to appreciate differences between Chinese and English poetry and discuss the history reflected in these poems. At the end of the semester, students also wrote a short essay, commenting how these poems explore the longing for lasting peace, the desire for social equality, the sympathy for the underprivileged, etc. For this assignment, 25 out of 30 students submitted their writings and met the requirement.

In addition, students watched a movie *Red Cliff*, adapted from the classic novel *Romance of the Three Kingdoms*, and had online discussions about the movie. In their online entries, students commented on the movie’s exploration of topics such as war, peace, humanity, masculinity, brotherhood, etc. 26 out of 30 students met the requirement.

(3) What modifications to the course, or its assessment activities or schedule, are planned for the upcoming year? (If no modifications are planned, the course coordinator should indicate this.)

No modification is planned.

Part 2

To be completed by the department chair (with input from course coordinator as appropriate):
(4) Are all sections of the course still aligned with the area Goals, Student Learning Objectives (GEOs), Content, Support, and Assessment? If they are not, what actions are planned?

Yes, they are.

(5) If this course is in a GE Area with a stated enrollment limit (Areas A1, A2, A3, C2, D1, R, S, V, & Z), please indicate how oral presentations will be evaluated with larger sections (Area A1), or how practice and revisions in writing will be addressed with larger sections, particularly how students are receiving thorough feedback on the writing which accounts for the minimum word count in this GE category (Areas A2, A3, C2, D1, R, S, V, & Z) and, for the writing intensive courses (A2, A3, and Z), documentation that the students are meeting the GE GEOs for writing.

Writing was assessed through homework, quizzes, translation exercises, and the final exam. Altogether, there were 11 homework assignments and 11 unit quizzes. Throughout the semester, the class worked on accuracy and clarity.

For all the writing activities, the instructor corrected spelling and grammar errors. The instructor also explained grammar and writing to students when returning tests.

Oral exams were conducted in pairs. Numerical scores as well as detailed feedback were provided to students.