General Education Annual Course Assessment Form

Course Number/Title _CHIN25A Intermediate Chinese_ GE Area ____C2_______________________

Results reported for AY __Fall 2015______ # of sections ____1______ # of instructors ____1___

Course Coordinator: ____ Yao Yao_____ E-mail: ____ yao.yao@sjsu.edu_____________

Department Chair: ___Damian Bacich_______ College: __Humanities  and the Arts______________

Instructions: Each year, the department will prepare a brief (two page maximum) report that documents the assessment of the course during the year. This report will be electronically submitted to <curriculum@sjsu.edu>, by the department chair, to the Office of Undergraduate Studies, with an electronic copy to the home college by October 1 of the following academic year.

Part 1

To be completed by the course coordinator:

(1) What GELO(s) were assessed for the course during the AY?

GELO 2: Respond to significant works by writing both research-based critical analyses and personal responses.

(2) What were the results of the assessment of this course? What were the lessons learned from the assessment?

17 out of 18 students (95%) meet the GE learning objective 2. The assessment is based on a written report assigned after students studied the tale of _A Foolish Old Man Moves the Mountain_. The assignment is assessed in grammar, style and content, as well as comprehensiveness in the use of research techniques. Students read a modernized version of this tale. They are required to research the background of the original, and analyze it with the assistance of online resources. Students are able to show that they are well-versed in using online materials, and they are able to come up with interpretations based on their personal experiences and concerns, such as the ecological consequence if the Foolish Old Man insists on moving the mountain, and the possible tension created in his family if he imposes his will upon his sons and grandsons, etc.

(3) What modifications to the course, or its assessment activities or schedule, are planned for the upcoming year? (If no modifications are planned, the course coordinator should indicate this.)

No modifications are planned.

Part 2

To be completed by the department chair (with input from course coordinator as appropriate):
(4) Are all sections of the course still aligned with the area Goals, Student Learning Objectives (GELOs), Content, Support, and Assessment? If they are not, what actions are planned? They are still in alignment.

(5) If this course is in a GE Area with a stated enrollment limit (Areas A1, A2, A3, C2, D1, R, S, V, & Z), please indicate how oral presentations will be evaluated with larger sections (Area A1), or how practice and revisions in writing will be addressed with larger sections, particularly how students are receiving thorough feedback on the writing which accounts for the minimum word count in this GE category (Areas A2, A3, C2, D1, R, S, V, & Z) and, for the writing intensive courses (A2, A3, and Z), documentation that the students are meeting the GE GELOs for writing.

Course enrollment is such that thorough feedback on writing is given to the students. Students learn and use approx. 1,100 Chinese words, most of which are disyllabic.

- Damian Bacich, Chair, World Languages and Literatures