General Education Annual Course Assessment Form

Course Number/Title: CHIN 25A Intermediate Chinese  GE Area: C2

Results reported for AY: 2017-2018  # of sections: 1  # of instructors: 1

Course Coordinator: Chunhui Peng  E-mail: chunhui.peng@sjsu.edu

Department Chair: Dr. Damian Bacich  College: Humanities and the Arts

Instructions: Each year, the department will prepare a brief (two page maximum) report that documents the assessment of the course during the year. This report will be electronically submitted to curriculum@sjsu.edu, by the department chair, to the Office of Undergraduate Studies, with an electronic copy to the home college by October 1 of the following academic year.

Part 1

To be completed by the course coordinator:

(1) What GELO(s) were assessed for the course during the AY?

GELO 1: Letters courses will enable students to recognize how significant works illuminate enduring human concerns.

(2) What were the results of the assessment of this course? What were the lessons learned from the assessment?

Lesson 17 and 18 make reference to the film Hero from the world famous director Zhang Yimou. For this reason, the class watched part of this film and engaged in a class discussion about the main character of the film Qin Shi Huang, who united China and became the first emperor in 221 BC. Students also discussed the ending of the film and commented on the plots. After that, students wrote essays to reflect on Qin Shi Huang’s legacy and explore the attributes of a hero/great political leader. 20 out of the 23 students successfully completed the assignments and met the requirement.

(3) What modifications to the course, or its assessment activities or schedule, are planned for the upcoming year? (If no modifications are planned, the course coordinator should indicate this.)

No modification is planned.

Part 2

To be completed by the department chair (with input from course coordinator as appropriate):

(4) Are all sections of the course still aligned with the area Goals, Student Learning Objectives (GELOs), Content, Support, and Assessment? If they are not, what actions are planned?

Yes, they are.  

Chair, Department of World Languages and Literatures
(5) If this course is in a GE Area with a stated enrollment limit (Areas A1, A2, A3, C2, D1, R, S, V, & Z), please indicate how oral presentations will be evaluated with larger sections (Area A1), or how practice and revisions in writing will be addressed with larger sections, particularly how students are receiving thorough feedback on the writing which accounts for the minimum word count in this GE category (Areas A2, A3, C2, D1, R, S, V, & Z) and, for the writing intensive courses (A2, A3, and Z), documentation that the students are meeting the GE GELOs for writing.

The instructor provided written feedback to students when grading the tests and workbook assignments. In addition, grades were posted on Canvas so that students could monitor their progress.

For presentations, both verbal and written comments were provided to students.