General Education Annual Course Assessment Form

Course Number/Title __RELS 70B_________________ GE Area __C2____________________________

Results reported for AY __2015-16________ # of sections ____2_________ # of instructors ____2_______

Course Coordinator: __Christian Jochim_________________ E-mail: __christian.jochim@sjsu.edu

Department Chair: ______Shannon Rose Riley ______ College: _____Humanities and Arts

Instructions: Each year, the department will prepare a brief (two page maximum) report that documents the assessment of the course during the year. This report will be electronically submitted to <curriculum@sjsu.edu>, by the department chair, to the Office of Undergraduate Studies, with an electronic copy to the home college by October 1 of the following academic year.

Part 1

To be completed by the course coordinator:

(1) What GELO(s) were assessed for the course during the AY?

While not one of the three GELOs for Area C2, we scheduled the following content objective for assessment during 2015-16:

“Diversity. Issues of diversity shall be incorporated in an appropriate manner.” What this means is more completely specified in the common guidelines for all GE, as follows:

- encourage students to act, listen and speak with open minds; to value individual experiences and perspectives; to develop skills to work together in a cooperative manner on behalf of the common good; and to appreciate differing viewpoints and ways of knowing, for the purpose of promoting the free exchange of ideas that fosters a healthy and productive society;
- include the experiences and/or contributions of those varying in (including but not limited to): accent, age, ancestry, citizenship status, color, creed, disability, ethnicity, gender, marital status, medical condition, national origin, race, religion or lack thereof, sex, sexual orientation, transgender, and veteran’s status.

(2) What were the results of the assessment of this course? What were the lessons learned from the assessment?

Course papers and essay exam answers demonstrated that, especially with reference to having more open minds toward and deeper sensitivity regarding the religions of others (Asians and Asian Americans, in particular), students had acquired both increased knowledge and better attitudes towards people who are different from them.

(3) What modifications to the course, or its assessment activities or schedule, are planned for the upcoming year? (If no modifications are planned, the course coordinator should indicate this.)

Because one instructor had particular success using a field visit assignment to increase students’ sensitivity toward practitioners of Asian religions, the other instructor is using this kind of assignment in the current (Fall 2016) semester.
Part 2

To be completed by the department chair (with input from course coordinator as appropriate):

(4) Are all sections of the course still aligned with the area Goals, Student Learning Objectives (GELOs), Content, Support, and Assessment? If they are not, what actions are planned?

Yes. The two sections (one Fall 2015, one Spring 2015) were taught by instructors who meet to assure required alignments as well as to help students more deeply appreciate religious diversity.

(5) If this course is in a GE Area with a stated enrollment limit (Areas A1, A2, A3, C2, D1, R, S, V, & Z), please indicate how oral presentations will be evaluated with larger sections (Area A1), or how practice and revisions in writing will be addressed with larger sections, particularly how students are receiving thorough feedback on the writing which accounts for the minimum word count in this GE category (Areas A2, A3, C2, D1, R, S, V, & Z) and, for the writing intensive courses (A2, A3, and Z), documentation that the students are meeting the GE GELOs for writing.

Both sections were within the recommended enrollment limits and presented no problems engaging students in oral interactive learning and giving them feedback on writing assignments.