Part 1 To be completed by the course coordinator:

(1) What GELO(s) were assessed for the course during the AY?  
GELO 3: Students will be able to evaluate social science information, draw on different points of view, and formulate applications appropriate to contemporary social issues.

(2) What were the results of the assessment of this course? What were the lessons learned from the assessment?  
Forty students were evaluated for GELO 3 and they were assessed using an essay-style exam question: "Compare and contrast Apartheid as practiced in South Africa and the Jim Crow Laws of the United States South. How do these relate to the ethnic tensions in contemporary South Africa and the United States." Students discussed this topic during the one entire lecture session devoted to this material.

Of the 40 students evaluated, 23% (9 students) received As, 30% (12 students) received Bs, 38% received Cs and 10% D/Fs.

(3) What modifications to the course, or its assessment activities or schedule, are planned for the upcoming year? (If no modifications are planned, the course coordinator should indicate this.)  
In order to raise more of the C grades to B and A grades, the connections between the time periods and geographic locations need more emphasis in lecture. This was the area where most students lost points.

Part 2: To be completed by the department chair (with input from course coordinator as appropriate):  

(4) Are all sections of the course still aligned with the area Goals, Student Learning Objectives (GELOs), Content, Support, and Assessment? If they are not, what actions are planned?  
Yes, all sections are aligned with all GELOs for D1. All lecturers are evaluated each year, including how each section aligns with the GELOs.

(5) If this course is in a GE Area with a stated enrollment limit (Areas A1, A2, A3, C2, D1, R, S, V, & Z), please indicate how oral presentations will be evaluated with larger sections, or how practice and revisions in writing will be addressed with larger sections, particularly how students are receiving thorough feedback on the writing which accounts for the minimum word count in this GE category and, for the writing intensive courses), documentation that the students are meeting the GE GELOs for writing.  
This is a D1 course, and is not one of the categories requiring justification of enrollments.