General Education Annual Course Assessment Form

Course Number/Title ___Sociology 57: Community Involvement/Personal Growth___ GE Area _E_

Results reported for AY ___17/18_______ # of sections _1 (spring ’18)__ # of instructors __1__

Course Coordinator: ___Christopher Cox____ E-mail: _Christopher.cox@sjsu.edu___________

Department Chair: ___Carlos Garcia_______ College: ___Social Sciences______________

Instructions: Each year, the department will prepare a brief (two page maximum) report that documents the assessment of the course during the year. This report will be **electronically submitted**, by the department chair, to the Office of Undergraduate Studies, with an electronic copy to the home college by September 24 of the following academic year.

Part 1

To be completed by the course coordinator:

(1) What SLO(s) were assessed for the course during the AY?

SLO 3: Students will be able to use appropriate social skills and enhance learning to develop positive interpersonal relationships with diverse groups and individuals.

(2) What were the results of the assessment of this course? What were the lessons learned from the assessment?

The components of this course that contribute the most towards achieving this learning objective are the service learning component, and the in-class group discussions and interactive activities. The service learning placements for this class gives students the chance to interact with others from diverse backgrounds, including people of all ages, cultural and linguistic backgrounds, and socioeconomic statuses. They work with volunteers and service learners from SJSU and other area schools. In their service sites, students interact with the clients and staff of the organization. Their journal entry assignments help them to reflect on their interactions with others, and link them to course concepts.

The main tools to assess learning for SLO #3 are the oral presentation and the service learning activity. The small group activities also provide a way to assess their interactions with others; these build upon material from course readings, etc. The vast majority of students met the objective (100% of those completing the course; two students did not do so).

(3) What modifications to the course, or its assessment activities or schedule, are planned for the upcoming year?
No significant modifications are planned for the upcoming year.

**Part 2**

To be completed by the department chair (with input from course coordinator as appropriate):

(4) Are all sections of the course still aligned with the area Goals, Student Learning Objectives (SLOs), Content, Support, and Assessment? If they are not, what actions are planned?

YES