General Education Annual Course Assessment Form

Course Number/Title: HS 172 - Contemporary Environmental Health Issues

GE Area: R

Results reported for AY: 2015-2016

# of sections: 2
# of instructors: 1

Course Coordinator: Billie Jo Grosvenor
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Department Chair: Dr. Anne Demers
College: Applied Sciences and Arts

Instructions: Each year, the department will prepare a brief (two page maximum) report that documents the assessment of the course during the year. This report will be electronically submitted to <curriculum@sjsu.edu>, by the department chair, to the Office of Undergraduate Studies, with an electronic copy to the home college by October 1 of the following academic year.

Part 1
To be completed by the course coordinator:

(1) What GELO(s) were assessed for the course during the AY?

GELO 2: Students will be able to distinguish science from pseudo-science.

(2) What were the results of the assessment of this course? What were the lessons learned from the assessment?

<table>
<thead>
<tr>
<th>HSR CRITERIA: All students enrolled in course being assessed should achieve a minimum grade of 80% on the assessed assignment.</th>
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<tbody>
<tr>
<td><strong>CLASS 1 - CLO</strong></td>
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<tr>
<td>CLO 11. Critically evaluate the credibility of current environmental health information using scientific inquiry and research.</td>
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| **CLASS 2 - CLO**                                           | Assignment                                                                 | Data Results                                    | Lessons Learned                                           |
| CLO 11. As stated above                                      | Critiquing Scientific Literature. As stated above.                         | Average grade for assignment: 86%              | Students fair well on this assignment. There is a clear framework to follow and they perform well in developing their competence in relation to GELO 2. |

(2) What modifications to the course, or its assessment activities or schedule, are planned for the upcoming year? (If no modifications are planned, the course coordinator should indicate this.)

No modifications to this assignment were noted from either class reporting data. Faculty will confer with in coming new faculty teaching course in AY 16-17 to ensure continued student success in competency development in this area.
Part 2

To be completed by the department chair (with input from course coordinator as appropriate):

(3) Are all sections of the course still aligned with the area Goals, Student Learning Objectives (GELOs), Content, Support, and Assessment? If they are not, what actions are planned?
   YES – no action required.

(4) If this course is in a GE Area with a stated enrollment limit (Areas A1, A2, A3, C2, D1, R, S, V, & Z), please indicate how oral presentations will be evaluated with larger sections (Area A1), or how practice and revisions in writing will be addressed with larger sections, particularly how students are receiving thorough feedback on the writing which accounts for the minimum word count in this GE category (Areas A2, A3, C2, D1, R, S, V, & Z) and, for the writing intensive courses (A2, A3, and Z), documentation that the students are meeting the GE GELOs for writing.
   The course enrollment cap is set to 30 in the HSR dept. No modification is necessary to the evaluation of the oral presentations.