General Education Annual Course Assessment Form

Course Number/Title  HIST 155: Twentieth Century World   GE Area V

Results reported for AY 2015-16   # of sections 1;   # of instructors 1

Course Coordinator: Patricia Evridge Hill   E-mail: Patricia.Hill@sjsu.edu

Department Chair: Glen Gendzel   College: Social Sciences

Instructions: Each year, the department will prepare a brief (two page maximum) report that documents the assessment of the course during the year. This report will be electronically submitted to <curriculum@sjsu.edu>, by the department chair, to the Office of Undergraduate Studies, with an electronic copy to the home college by October 1 of the following academic year.

Part 1

To be completed by the course coordinator:

(1) What SLO(s) were assessed for the course during the AY?

GELO 1: Students shall be able to compare systematically the ideas, values, images, cultural artifacts, economic structures, technological developments, or attitudes of people from more than one culture outside the U.S.

(2) What were the results of the assessment of this course? What were the lessons learned from the assessment?

The assessment is based primarily on three, five-page essay assignments during the course. Overall, most of the students met the goal satisfactorily, demonstrating adequate mastery of the basic concepts on all three papers. Two students failed to complete any of the papers and failed the course overall. One did not complete one essay assignment and passed the other two, so overall did not meet the standard for this aspect of the course. Another failed to complete one assignment, although his performance on the other two was above the minimum standard. Two students had substandard performance on one of the three papers. Based on these results, I judge that four of 27 students failed to meet the assessment standard -- in each case largely for failure to complete the assigned work -- and two more were marginally successful.

(3) What modifications to the course, or its assessment activities or schedule, are planned for the upcoming year? (If no modifications are planned, the course coordinator should indicate this.)

No modifications are anticipated.

Part 2

To be completed by the department chair (with input from course coordinator as appropriate):

(4) Are all sections of the course still aligned with the area Goals, Student Learning Objectives (SLOs), Content, Support, and Assessment? If they are not, what actions are planned?

Yes
If this course is in a GE Area with a stated enrollment limit (Areas A1, A2, A3, C2, D1, R, S, V, & Z), please indicate how oral presentations will be evaluated with larger sections (Area A1), or how practice and revisions in writing will be addressed with larger sections, particularly how students are receiving thorough feedback on the writing which accounts for the minimum word count in this GE category (Areas A2, A3, C2, D1, R, S, V, & Z) and, for the writing intensive courses (A2, A3, and Z), documentation that the students are meeting the GE SLOs for writing.

The course enrollment is capped at 25 students.