General Education Annual Course Assessment Form

Course Number/Title  RELS 122/ Magic, Science and Religion  GE Area V

Results reported for AY 15-16  # of sections: 4  # of instructors 2 (Gilmore, Lipman)

Course Coordinator: Jennifer Rycenga  E-mail: Jennifer.rycenga@sjsu.edu

Department Chair: Shannon Rose Riley, Humanities  College: Humanities and Arts

Instructions: Each year, the department will prepare a brief (two page maximum) report that documents the assessment of the course during the year. This report will be electronically submitted to <curriculum@sjsu.edu>, by the department chair, to the Office of Undergraduate Studies, with an electronic copy to the home college by October 1 of the following academic year.

Part 1

To be completed by the course coordinator:

(1) What GELO(s) were assessed for the course during the AY?

Identify the historical context of ideas and cultural traditions outside the U.S. and how they have influenced American culture.

(2) What were the results of the assessment of this course? What were the lessons learned from the assessment?

The course is designed to problematize students’ notions of norms, particularly by examining ethnic and culturally distinct notions of what constitutes reality. The assignments and student activities provide ample opportunities for students to practice changing their cultural lenses. Furthermore, the impact of colonization on indigenous people, including in American culture, is explicitly studied.

(3) What modifications to the course, or its assessment activities or schedule, are planned for the upcoming year? (If no modifications are planned, the course coordinator should indicate this.)

There is no need to modify this course, which serves as a fine introduction to theories of difference, anthropology and religion.

Part 2

To be completed by the department chair (with input from course coordinator as appropriate):

(4) Are all sections of the course still aligned with the area Goals, Student Learning Objectives (GELOs), Content, Support, and Assessment? If they are not, what actions are planned?

(5) If this course is in a GE Area with a stated enrollment limit (Areas A1, A2, A3, C2, D1, R, S, V, & Z), please indicate how oral presentations will be evaluated with larger sections (Area A1), or how
practice and revisions in writing will be addressed with larger sections, particularly how students are receiving thorough feedback on the writing which accounts for the minimum word count in this GE category (Areas A2, A3, C2, D1, R, S, V, & Z) and, for the writing intensive courses (A2, A3, and Z), documentation that the students are meeting the GE GELOs for writing.