General Education Annual Course Assessment Form

Course Number/Title: ANTH/GEO/HIST/SOCS 139                 GE Area: Area V
Results reported for AY 2017-2018 # of sections: 2 # of instructors: 1
Course Coordinator: Wendy Rouse                              E-mail: wendy.rouse@sjsu.edu
Department Chair: Carlos Garcia                                College: Social Sciences

Instructions: Each year, the department will prepare a brief (two page maximum) report that documents the assessment of the course during the year. This report will be electronically submitted to <curriculum@sjsu.edu>, by the department chair, to the Office of Undergraduate Studies, with an electronic copy to the home college by October 1 of the following academic year.

Part 1

To be completed by the course coordinator:

(1) What GELO(s) were assessed for the course during the AY?

GELO 1: Students shall be able to compare systematically the ideas, values, images, cultural artifacts, economic structures, technological developments, or attitudes of people from more than one culture outside the U.S.

(2) What were the results of the assessment of this course? What were the lessons learned from the assessment?

Students were prompted to explore differing attitudes toward women in cultures outside the United States in the postclassical period. Students examined and evaluated historical evidence from primary sources of the era and then constructed an essay based on an examination of these multiple sources of data.

The results of the essay were as follows:

<table>
<thead>
<tr>
<th></th>
<th>Number of Students</th>
<th>Percentage of Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exceeds Expectation</td>
<td>14</td>
<td>39 %</td>
</tr>
<tr>
<td>Meets Expectation</td>
<td>12</td>
<td>38 %</td>
</tr>
<tr>
<td>Partially Meets Expectation</td>
<td>8</td>
<td>25 %</td>
</tr>
<tr>
<td>Fails to Meet Expectation</td>
<td>2</td>
<td>6 %</td>
</tr>
</tbody>
</table>

The lessons learned from this assessment were that:

- Students have an overall strong understanding of how societies constructed gender differently in the past.
- Students were able to consider the various cultural factors that gave rise to differences between cultures.
- Additional sources might be provided to help students explore the effects of these diverse gender constructions especially when they conflict with other cultures.
(3) What modifications to the course, or its assessment activities or schedule, are planned for the upcoming year? (If no modifications are planned, the course coordinator should indicate this.)

- Additional documents and graphic organizers will be added to this assignment to help students explore the effects of differing constructions of gender on individuals in the past.

*Please note this course is cross-listed as Anth/Geog Hist/Socs 139 with Social Sciences as the home department.

Part 2

To be completed by the department chair (with input from course coordinator as appropriate):

(4) Are all sections of the course still aligned with the area Goals, Student Learning Objectives (GELOs), Content, Support, and Assessment? If they are not, what actions are planned?

All sections of the course are still aligned with the area Goals, Student Learning Objectives (SLOs/GELOs), Content, Support, and Assessment. No further actions are planned at this time.

(5) If this course is in a GE Area with a stated enrollment limit (Areas A1, A2, A3, C2, D1, R, S, V, & Z), please indicate how oral presentations will be evaluated with larger sections (Area A1), or how practice and revisions in writing will be addressed with larger sections, particularly how students are receiving thorough feedback on the writing which accounts for the minimum word count in this GE category (Areas A2, A3, C2, D1, R, S, V, & Z) and, for the writing intensive courses (A2, A3, and Z), documentation that the students are meeting the GE GELOs for writing.

Not Applicable