General Education Annual Course Assessment Form

Course Number/Title _____JS 100W_________________ GE Area ______Z______________________

Results reported for AY ___2015‐2016____ # of sections _____8_______ # of instructors _____5_______

Course Coordinator: ______Bryce Westlake__________ E‐mail: _____Bryce.Westlake@sjsu.edu________

Department Chair: ______James Lee_________________ College: ____CASA_________________________

Instructions: Each year, the department will prepare a brief (two page maximum) report that documents the assessment of the course during the year. This report will be electronically submitted to <curriculum@sjsu.edu>, by the department chair, to the Office of Undergraduate Studies, with an electronic copy to the home college by October 1 of the following academic year.

Part 1

To be completed by the course coordinator:

(1) What SLO(s) were assessed for the course during the AY?

GELO 1: Students shall be able to produce discipline‐specific written work that demonstrates upper‐division proficiency in language use, grammar, and clarity of expression.

(2) What were the results of the assessment of this course? What were the lessons learned from the assessment?

The GELO was assessed through various written assignments including book and article critiques, and a research paper written in stages over a number of weeks. The workshop nature of the course is key, and as a result it is not an ideal class for online instruction because this is best accomplished in‐person. Students who transferred in seemed to need additional one‐on‐one consultation and it was evident that additional writing support and assignments are required for lower division courses.

Across the eight sections, we found that 84.7% of students were able to meet this GELO.

(3) What modifications to the course, or its assessment activities or schedule, are planned for the upcoming year? (If no modifications are planned, the course coordinator should indicate this.)

Because of the difficulties in writing, tips on time management and proofreading, and resources for writing assistance will be covered.

Part 2

To be completed by the department chair (with input from course coordinator as appropriate):

(4) Are all sections of the course still aligned with the area Goals, Student Learning Objectives (SLOs), Content, Support, and Assessment? If they are not, what actions are planned?

Yes, they are. The GE Coordinator reviews courses each year, including course content (through syllabus and text) and assignments, to ensure that they continue to meet GELOs.
(5) If this course is in a GE Area with a stated enrollment limit (Areas A1, A2, A3, C2, D1, R, S, V, & Z), please indicate how oral presentations will be evaluated with larger sections (Area A1), or how practice and revisions in writing will be addressed with larger sections, particularly how students are receiving thorough feedback on the writing which accounts for the minimum word count in this GE category (Areas A2, A3, C2, D1, R, S, V, & Z) and, for the writing intensive courses (A2, A3, and Z), documentation that the students are meeting the GE SLOs for writing.

All sections were within enrollment limits.