General Education Annual Course Assessment Form

Course Number/Title ____________ JS100W ____________ GE Area ____________ Z_____________________

Results reported for AY _____2016-2017_________ # of sections ____3_______ # of instructors 3

Course Coordinator: Wilson Yuan   E-mail: wilson.yuan@sjsu.edu

Department Chair: ____________James Lee   College: ____________CASA___________________

Instructions: Each year, the department will prepare a brief (two page maximum) report that documents the assessment of the course during the year. This report will be electronically submitted to <curriculum@sjsu.edu>, by the department chair, to the Office of Undergraduate Studies, with an electronic copy to the home college by October 1 of the following academic year.

Part 1

To be completed by the course coordinator:

(1) What GELO(s) were assessed for the course during the AY?

   GELO 2: Students shall be able to explain, analyze, develop, and criticize ideas effectively, including ideas encountered in multiple readings and expressed in different forms of discourse.

(2) What were the results of the assessment of this course? What were the lessons learned from the assessment?

   The GELO was assessed through weekly assignments, situation analyses, final project and In-class participation/peer review exercises. In addition to each of the assignment tasks, the required discussion posts encouraged, developed and assisted students' capacities to explain, analyze, develop and criticize ideas effectively. Multiple readings were used from different genres and expressing diverging perspectives.

   Across the 3 sections, we found that 94% of students met this GELO. The success rate is extremely high, and it gives us no concern about how this learning outcome is being taught.

(3) What modifications to the course, or its assessment activities or schedule, are planned for the upcoming year? (If no modifications are planned, the course coordinator should indicate this.)

   The instructors will continue to apply the teaching methods that are effective for this learning outcome.

Part 2

To be completed by the department chair (with input from course coordinator as appropriate):
(4) Are all sections of the course still aligned with the area Goals, Student Learning Objectives (GELOs), Content, Support, and Assessment? If they are not, what actions are planned? They are.

(5) If this course is in a GE Area with a stated enrollment limit (Areas A1, A2, A3, C2, D1, R, S, V, & Z), please indicate how oral presentations will be evaluated with larger sections (Area A1), or how practice and revisions in writing will be addressed with larger sections, particularly how students are receiving thorough feedback on the writing which accounts for the minimum word count in this GE category (Areas A2, A3, C2, D1, R, S, V, & Z) and, for the writing intensive courses (A2, A3, and Z), documentation that the students are meeting the GE GELOs for writing.

All sections of this course were capped at the recommended number of students. Instructors reported no difficulty providing feedback. Writing assignments may be found on the syllabi at this link: http://www.sjsu.edu/justicestudies/for-students/syllabi_archive/index.html.