General Education Annual Course Assessment Form

Course Number/Title: LLD 100W
GE Area Z

Results reported for AY 2016-17
2 sections, 1 instructor

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Department Chair: Swathi Vanniarajan
College: H&A

Part 1

To be completed by the course coordinator:

(1) What GELO(s) were assessed for the course during the AY?

This year, our department’s GE assessment schedule called for “another look” (“AL”). This meant
that all 100W and 100WB instructors were to peruse their past assessment reports, then
individually – based on experiences and impressions from those past reports and in their own
sections – choose one SLO to take “another look,” i.e. reconsider how the conditions had changed in
their teaching and in students’ learning based on any modifications they made in those SLOs.

The Department of Linguistics & Language Development is committed to individual instructor
autonomy and set up this unique system of assessment in order to capitalize on the experience,
knowledge, and talent of its long-standing instructors. Allowing for self-reflection on individually
chosen SLOs was, in the Department’s estimation, the most efficient and effective method of
achieving meaningful assessment.

(2) What were the results of the assessment of this course? What were the lessons learned from the
assessment?

In the spirit of individual instructor autonomy and the maximizing meaningful formative
assessment, each instructor learned different lessons from this assessment exercise. Attached to
this document are appendices, one page for each instructor and their reflections on the SLO they
chose. (In this case, only 1 instructor, 2 sections.)

(3) What modifications to the course, or its assessment activities or schedule, are planned for the
upcoming year? (If no modifications are planned, the course coordinator should indicate this.)

As can be seen from the individual instructor reports in the appendices, this instructor identified
practices that improved learning outcomes in her sections.

Part 2

To be completed by the department chair (with input from course coordinator as appropriate):

(4) Are all sections of the course still aligned with the area Goals, Student Learning Objectives (GELOs),
Content, Support, and Assessment? If they are not, what actions are planned?
Only one section each semester and the section is well aligned with course goals and objectives.

(5) If this course is in a GE Area with a stated enrollment limit (Areas A1, A2, A3, C2, D1, R, S, V, & Z), please indicate how oral presentations will be evaluated with larger sections (Area A1), or how practice and revisions in writing will be addressed with larger sections, particularly how students are receiving thorough feedback on the writing which accounts for the minimum word count in this GE category (Areas A2, A3, C2, D1, R, S, V, & Z) and, for the writing intensive courses (A2, A3, and Z), documentation that the students are meeting the GE GELOs for writing.

The class has a cap of 25 students only.