General Education Annual Course Assessment Form

Course Number/Title: **TA 100W**  
GE Area: **Area Z**

Results reported for AY: **2017-18**  
# of sections __3___  
# of instructors ____2____

Course Coordinator: **Dr. Kathie Kratochvil**  
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Department Chair: **Elisha Miranda**  
College: **Humanities and the Arts**

**Instructions**: Each year, the department will prepare a brief (two page maximum) report that documents the assessment of the course during the year. This report will be **electronically submitted to curriculum@sjsu.edu**, by the department chair, to the Office of Undergraduate Studies, with an electronic copy to the home college by October 1 of the following academic year.

**Part 1**

To be completed by the course coordinator:

(1) What GELO(s) were assessed for the course during the AY?

   **GELO #3**: Write clearly and effectively. All writing shall be assessed for grammar, clarity, conciseness and coherence.

(2) What were the results of the assessment of this course? What were the lessons learned from the assessment?

   Students were required to present an oral report of their screenplay or play to their colleagues. Key to this assignment was that students were able to explain, analyze, develop and criticize their own writing, academic literature in their field, and the work of other students. Final papers were additionally assessed for correct grammar, the mechanics of writing, and citation of sources in MLA formatting.

   The instructors carefully planned this assignment so that students are led step by step through the process of writing a major research paper. The instructors feel that this has been a very effective method of approaching the assignment as students often note that they feel supported through every step. The process of consistently editing, revising, and rewriting has been extremely effective in helping the greater majority of students enrolled in the course to successfully write an academic paper in their field of Theatre.

(3) What modifications to the course, or its assessment activities or schedule, are planned for the upcoming year? (If no modifications are planned, the course coordinator should indicate this.)

   **No modifications are planned.**
Part 2

To be completed by the department chair (with input from course coordinator as appropriate):

(4) Are all sections of the course still aligned with the area Goals, Student Learning Objectives (GELOs), Content, Support, and Assessment? If they are not, what actions are planned? Yes.

(5) If this course is in a GE Area with a stated enrollment limit (Areas A1, A2, A3, C2, D1, R, S, V, & Z), please indicate how oral presentations will be evaluated with larger sections (Area A1), or how practice and revisions in writing will be addressed with larger sections, particularly how students are receiving thorough feedback on the writing which accounts for the minimum word count in this GE category (Areas A2, A3, C2, D1, R, S, V, & Z) and, for the writing intensive courses (A2, A3, and Z), documentation that the students are meeting the GE GELOs for writing.

Yes, all sections of the course are still aligned with the benchmarks listed above.