

## **Groups Discussions-QR Workshop (3 March 2017)**

In the late morning session, workshop attendees met in small discussion groups to consider QR in their courses. Guiding instructions: “Work in groups to consider where QR is already in Area R or Area S courses (or could be included), how it is (or could be) assessed; discuss & describe more examples for YOUR courses (Nelson, Mark, and QRTF members facilitating and/or recording at each table); consider at least one QR LO (and associated Content Objective/s appropriate for Area R or Area S).”

### **Framing Questions for small table discussions & reporting out**

- 1. Briefly review existing Goals, Learning Outcomes, and Content Objectives for Area S and Area R (see handout).**
- 2. If you teach (or have taught) an Area R or Area S course, is there now or could there be content to support QR in your course? If you don't teach in Area R or Area S, suggest examples to those who do; *or***
- 3. Think more broadly about a QR LO that would be suitable for either Area R or Area S.**
- 4. Would QR Content Objectives be necessary or helpful in either Area R or Area S, or both?**

### **Courses represented:**

ENGL 117A (Area S) – American Literature, Film, & Culture

HIST 170S (Area S) – Identities and Institutions

KIN 163 (Area R) – Physical Fitness & Nutrition

KIN 169 (Area S) – Diversity, Stress & Health

PSYC 191 (Area S) – The Psychology of Prejudice

PHIL 186 (Area S) – Professional & Business Ethics

RTVF 110 (Area S) – Media & Culture