

Lurie Evaluation & Assessment Program (LEAP)

Data Collection: How We Measure Student Learning

All Programs Collect Data

- Key/Signature Assignments (Rubrics)
- Student Teaching & Clinical Setting Performance (Rubrics)
- Student Feedback Surveys
- PACT (Rubrics)
- MA Projects & Exams (Rubrics)
- Dispositions (Rubrics)
- Unit-Wide Diversity Rubric (Integrated into Program Rubrics)

Post Program Completion Data Collection

(varies by program; sources vary)

- CTQ Survey of Graduates & Employers
- National Certification Exam (Praxis)
- Employment Data
- Graduate Surveys
- Employer Surveys
- Program Advisory Board Reviews

Data Review: Discussion of Results & Closing the Loop

Department/Program Level Review

- Program Faculty
- Department LEAP Team* member
- Department Chair
- Curriculum & Assessment Committee
- Supervisor Meetings

Process & Outcomes

- Data reviews occur monthly or by semester
- Data are reviewed and program/curriculum changes are made as warranted based on the findings

Unit Level Review

- LEAP Team*
- Council of Chairs (COC)*
- Dean & Associate Dean
- PACT Programs
- All Faculty at Faculty/College Forums and Selected Retreats

Process & Outcomes

- Goal of this unit-level review is to keep all programs working together and to promote a data driven and unified process for change; decisions that impact the unit as a whole (e.g. significant curricular changes, initiatives, and major areas of focus) are based on our assessments and may include additional considerations such as resources, policy and procedures, and community needs
- *LEAP Team* meets bi-weekly; members discuss their program activities/findings and look for trends across the unit; focus is on supporting the programs and identifying unit-wide highlights and areas of possible concern; supports unit and program data collection, creation of unit tools, and keeping communication open with all faculty
- *COC* typically reviews/discusses assessment issues when impact is beyond a single department; works with the Dean and Associate Dean to develop and support unit-wide assessment activities and initiatives
- *PACT Programs* review data each semester with PACT Coordinator; any needed changes are addressed with the support of program faculty reviews
- *All Faculty* are kept informed and participate in general review of data and related key issues at the semester forums and, when needed, selected faculty retreats; retreats further facilitate mixed program discussions and input on significant issues/proposed initiatives

*Key Assessment Groups

Council of Chairs (COC)

- Directed by the Dean; members include all department Chairs and the Associate Dean
- Discusses and advises the Dean on key issues in the College—including matters related to assessment (particularly when multiple within the unit are impacted)
- Associate Dean provides regular updates on assessment to this group and facilitates discussions of current issues

LEAP Team

- Directed by the Associate Dean who is responsible for college assessment activities
- Includes a faculty representative from each program and the PACT Coordinator
- Meets bi-weekly to discuss program and unit assessment and provide feedback to the Dean on suggested changes/areas of need – Department Chairs also welcome to attend
- Team members serve as assessment liaison between program and unit; work with the Department Chair to oversee all program assessment activities; work with Associate Dean to facilitate all unit assessment activities; write Biennial Data Reports; develop unit-wide assessment tools when needed
- Members report on assessment issues to all faculty at College Forums (fall & spring)
- Members receive .2 release/semester