Present: Martina Bremer (COS), Robin Love (CoEd), David Parent (COE), Peggy Plato (CASA), Revathi Krishnaswamy (HA), Matthew Spangler (COSS), Stephen Branz (EXO), Thalia Anagnos (AVP UGS), Melinda Jackson (EXO), Simon Rodan (COB), Carl Kemnitz (Deputy Provost)

Apologies for Absence: None

1. Approval of minutes: from May 05, 2016
   **Action - Approved with correction (5,0,0)**

2. Matters Arising
   Feedback from Communications Studies faculty is that A1 need not be a prerequisite to A3 courses. It is not coded in CMS and is seldom enforced by A3 instructors.

3. Election of chair
   Simon Rodan was re-elected as chair (4,0,0)

4. GE Pathways Liaison
   Robin Love was proposed as the liaison between the GE Pathways Steering Committee and the Board of General Studies. The committee endorsed her in this role (5,0,0)

5. Discussion of GE for program planning
   Carl Kemnitz presented an overview of the new CSU Bakersfield GE program. All GE courses were re-submitted for GE approval when Bakersfield transitioned from a quarter to a semester system. New course proposals had to be themed (Quality of life, Revolutionary ideas and innovation, or Sustainability), and had to provide interdisciplinary integration. A committee reviewed 290 new course proposals and approved 190. Areas were coordinated by a Faculty
Learning Community Coordinator. All GE Faculty were required to attend at least one of the learning community meetings each semester. It must be clear to a “reasonable observer” that courses were and remain themed. Faculty were provided stipends for the learning community meetings during the summer and were paid for new course development only when once the course was approved. The program has a 1 unit capstone and two 1 unit freshmen courses and a 3 unit junior reflection course. Money for the transition came from a Title V grant for Hispanic student success. Although courses were themed, students didn’t have to follow that theme. Before and after the redesign, assessment was/is being carried out using commensurate protocols and grading rubrics. The changes was carried out using a sequence of different committees, and included two day-long faculty wide consultation events. Theming applied also to the “Golden 4” (WASC core competencies). All courses must contextualize content and reinforce skills. Themes can be extended by one course to a themed minor.

The preliminary results of the student and faculty surveys were presented. A shared Google doc will be set up for additional exploratory questions to be suggested by BOGS members. Some suggestions at the meeting were:

- Tabulate advising question by colleges that have mandatory advising.
- Tabulate logistics questions by whether students had ever used advising of any kind.

The meeting was adjourned at 2:40pm.

Commented [1]: The Golden 4 ≠ WASC Core Competencies. Similar but the former refers to A1, A2, A3, B4; and the latter to very similar titles but also including Info Lit and also assessed at the upper division.