Present: Martina Bremer (COS), Robin Love (CoEd), David Parent (COE), Peggy Plato (CASA), Revathi Krishnaswamy (HA), Simon Rodan (COB), Matthew Spangler (COSS), Melinda Jackson (EXO)

Apologies: Stephen Branz (EXO)

Absent: None

1. Approval of Minutes from October 22nd, 2015
   **Action- Approval tabled until next meeting (7,0,0)

2. New course proposals
   a. GERM 1A / GERM 1B
   **Approved, contingent on the use of something other than class participation as a way of assessing GELO 1. Vote: 7-0-0

   b. HS 135i (Area S)
      The Board did not consider the course, in its current form, to be appropriate for an Area S course. Area S is titled “Self, Society and Equality in the US”[emphasis added]. GELOs 2, 3 and 4 explicitly note that the context should be the US. The greensheet shows no indication that equality and inequality were addressed in the course, nor was there any indication that these were to be considered in the US. Finally the course would have been far easier to comment on had the readings been included rather than noted as TBD. A vote was tabled until feedback has been passed to the course proposer and clarification solicited.

   c. NUFS 139i (Area R)
      Overall the syllabus was too vague as to the content or the assessed activities that addressed Area R learning outcomes. It was unclear whether GELO #2 (distinguishing science from pseudoscience was addressed at all. The Board would like to see how students are engaging GELO #2 and a clearer articulation of how the journal assignment, research paper, and community learning assignments map onto each of the three GELOs. As these assignments are currently worded, it is not clear that they each map onto all three of the area R GELOs. Sample assignments or grading rubrics could help here, as would a list of required and recommended readings.

   d. NUFS 144i (Area V)
      The Board noted that Area V required comparisons with more than one culture or country outside the US. It appeared from the greensheet that the only comparison to be made was to Hong Kong. The Board would also like to see what the required and
recommended reading will be; this would help to see how the learning outcomes were being addressed. The Board would also like to see more precision with regard to how the assignments map onto the GELOs, particularly the self-evaluation assignment (GELO 1), the journal assignment (GELO 2), and the food culture research paper (GELO 2).

2. Continuing certification

   **BIOL 20, BIOL 100W, BIOL 110, BIOL 101**

   The Board considered these courses and recommended they be referred back to Program Planning. PP will develop an appropriate short term assessment roadmap and the result submitted to BOGS in due course. The Board also suggested including the three courses discussed at its previous meeting (BIOL 10, 21 and 54) in this process so that all the Biology GE courses be treated as a package.

3. Program Planning template

   The committee discussed the GE program planning self-study template.

   **The template was Approved (7,0,0)**

4. Enrollment caps

   The Board felt that, with the exception of POLS 20, which explained its intent to revert to enrollments of 25 students, none of the justifications provided were adequately clear and none of these courses (ARTH 193A, BIOL 101, ENGL 22, ENGL 117A, SOCI 001, TECH 198) should be recommended for continuing GE certification based on current information. The Board looks forward to further clarification.