General Education Annual Course Assessment Form

Course Number/Title__ MUSC10B INTRODUCTION TO MUSIC__ GE Area __C1____

Results reported for AY ___2012/2013___ # of sections ______4___ # of instructors ___3___

Course Coordinator: ______Kathryn Adduci______ E-mail: __kathryn.adduci@sjsu.edu_____

Department Chair: _Joseph Frank__ College: ____ Humanities and Arts____

**Instructions:** Each year, the department will prepare a brief (two page maximum) report that documents the assessment of the course during the year. This report will be **electronically submitted**, by the department chair, to the Office of Undergraduate Studies, with an electronic copy to the home college by September 1 of the following academic year.

**Part 1**

To be completed by the course coordinator:

(1) What SLO(s) were assessed for the course during the AY?

   SLO 2: Arts courses will enable students to respond to works of art both analytically (in writing) and affectively (in writing or through other forms of personal and artistic expression).

(2) What were the results of the assessment of this course? What were the lessons learned from the assessment?

   This SLO was assessed primarily through the concert reports that students had to write (either 3 with at least 500 words for some sections, or 2 with at least 750 words for other sections). In sections 01 and 03, the first concert report is graded and handed back to the students, who can then redo the report and resubmit it for a better grade. The other sections do similar variations on this. This SLO was also assessed through the piano playing tests given throughout the semester in all sections.

   54% of the students achieved this SLO with a 90% or better success. 82% of the students achieved this SLO with an 80% or better success. 92% of the students achieved this SLO with above 70% success, with 7% of the students not achieving SLO 3 sufficiently.

   In this assessment, it is apparent that high number of students are achieving the SLO at a level of 90% or better. This can be seen as an indication of the success of the high level of the students’ understanding of this SLO as applied to this course, and the benefit of allowing the students to redo their first report, learning from their mistakes. Attention will continue to be paid to making sure that the grade of an A is not over-assigned.
(3) What modifications to the course, or its assessment activities or schedule, are planned for the upcoming year? (If no modifications are planned, the course coordinator should indicate this.)

None.

Part 2

To be completed by the department chair (with input from course coordinator as appropriate):

(4) Are all sections of the course still aligned with the area Goals, Student Learning Objectives (SLOs), Content, Support, and Assessment? If they are not, what actions are planned?