**General Education Annual Course Assessment Form**

Course Number/Title: MUSC10B, Introduction to Music  
GE Area: C1

Results reported for AY: 2014-2015  
# of sections 2  
# of instructors 2

Course Coordinator: Kathryn Adduci  
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Department Chair: Fred Cohen/Janet Averett  
College: Humanities and Arts

**Instructions**: Each year, the department will prepare a brief (two page maximum) report that documents the assessment of the course during the year. This report will be **electronically submitted to**  
<curriculum@sjsu.edu>, by the department chair, to the Office of Undergraduate Studies, with an electronic copy to the home college by October 1 of the following academic year.

**Part 1**

To be completed by the course coordinator:

(1) What SLO(s) were assessed for the course during the AY?

SLO 3: Arts courses will enable students to write clearly and effectively. Writing shall be assessed for correctness, clarity, and conciseness.

(2) What were the results of the assessment of this course? What were the lessons learned from the assessment?

This SLO was assessed primarily through the concert reports that students had to write (2 with at least 750 words, each in half of the sections, 3 with at least 500 words in the other sections). In half of the sections, the first concert report is graded and handed back to the students, who can then redo the report and resubmit it for a better grade. For the rest of the sections, this could be done for any of the concert reports.

49% of the students achieved this SLO with a 90% or better success. 78% of the students achieved this SLO with an 80% or better success. 90% of the students achieved this SLO with above 70% success, with 10% of the students not achieving SLO 3 sufficiently (the majority of those who did not achieve the SLO sufficiently were those who did not do the assessments).

(3) What modifications to the course, or its assessment activities or schedule, are planned for the upcoming year? (If no modifications are planned, the course coordinator should indicate this.)

None.
Part 2

To be completed by the department chair (with input from course coordinator as appropriate):

(4) Are all sections of the course still aligned with the area Goals, Student Learning Objectives (SLOs), Content, Support, and Assessment? If they are not, what actions are planned?

All are aligned.

(5) If this course is in a GE Area with a stated enrollment limit (Areas A1, A2, A3, C2, D1, R, S, V, & Z), please indicate how oral presentations will be evaluated with larger sections (Area A1), or how practice and revisions in writing will be addressed with larger sections, particularly how students are receiving thorough feedback on the writing which accounts for the minimum word count in this GE category (Areas A2, A3, C2, D1, R, S, V, & Z) and, for the writing intensive courses (A2, A3, and Z), documentation that the students are meeting the GE SLOs for writing.