**General Education Annual Course Assessment Form**

Course Number/Title: ______CHIN25A___________  GE Area: ______________C2_____________

Results reported for AY __Fall 2012, Spring 2013__  # of sections ____1____  # of instructors ____1____

Course Coordinator: ___Yao Yao_________________ E-mail: ____yao.yao@sjsu.edu______________

Department Chair: ___Damian Bacich__________________  College: ___Humanities and Arts_______

**Instructions:** Each year, the department will prepare a brief (two page maximum) report that documents the assessment of the course during the year. This report will be **electronically submitted,** by the department chair, to the Office of Undergraduate Studies, with an electronic copy to the home college by September 1 of the following academic year.

**Part 1**

To be completed by the course coordinator:

1. What SLO(s) were assessed for the course during the AY?

   SLO 1: Students shall be able to compare systematically the ideas, values, images, cultural artifacts, economic structures, technological developments, or attitudes of people from more than one culture outside the U.S.

2. What were the results of the assessment of this course? What were the lessons learned from the assessment?

   Students responded very well to the visual aids that were designed to relate language learning to the traditional culture and current social changes in China. SLO 1 is met in this class. Assessment is based on weekly oral drill session in addition to two written exams.

3. What modifications to the course, or its assessment activities or schedule, are planned for the upcoming year? (If no modifications are planned, the course coordinator should indicate this.)

   No modifications are planned.

**Part 2**

To be completed by the department chair (with input from course coordinator as appropriate):

4. Are all sections of the course still aligned with the area Goals, Student Learning Objectives (SLOs), Content, Support, and Assessment? If they are not, what actions are planned?

   Yes, the sections of the course are aligned with the area Goals, the SLOs, Content, Support and Assessment.

Damian Bacich, Chair, Department of World Languages and Literatures
General Education Annual Course Assessment Form

Course Number/Title: CHIN25B Intermediate Chinese __GE Area ______C2_______

Results reported for AY _____2012 (Spring)_____ # of sections ______1_____ # of instructors _____1_____

Course Coordinator: ____Yao Yao_________________________ E-mail: ____yao.yao@sjsu.edu__________

Department Chair: _____Damian Bacich_______ College: __Humanities and Arts__________

Instructions: Each year, the department will prepare a brief (two page maximum) report that documents the assessment of the course during the year. This report will be electronically submitted, by the department chair, to the Office of Undergraduate Studies, with an electronic copy to the home college by September 1 of the following academic year.

Part 1

To be completed by the course coordinator:

(1) What SLO(s) were assessed for the course during the AY?
   SLO2: Letters course will enable students to respond to significant works by writing both research-based critical analyses and personal responses.

(2) What were the results of the assessment of this course? What were the lessons learned from the assessment?
   100% of the class met the above objective. The assessment in Sp2012 was based on the evaluation of two short essays. The first one was a research based analysis that used resources on internet to enhance understanding of the given literary texts selected from course reading material. The second one focuses on students’ personal responses. The results correspond to what was expected from the second-year students of Chinese language.

(3) What modifications to the course, or its assessment activities or schedule, are planned for the upcoming year? (If no modifications are planned, the course coordinator should indicate this.)
   No modifications are planned.

Part 2

To be completed by the department chair (with input from course coordinator as appropriate):

(4) Are all sections of the course still aligned with the area Goals, Student Learning Objectives (SLOs), Content, Support, and Assessment? If they are not, what actions are planned?
   Yes, all sections are still aligned.