General Education Annual Course Assessment Form

Course Number/Title ______ English 22_______________ GE Area ______ C2____________________

Results reported for AY __2012-13_________ # of sections _____6___ # of instructors ____5____

Course Coordinator: _____ Nancy Stork__________ E-mail: ___ Nancy.Stork@sjsu.edu__________

Department Chair: _____ John Engell_____________ College: _____ Humanities and Arts_____

Instructions: Each year, the department will prepare a brief (two page maximum) report that documents the assessment of the course during the year. This report will be electronically submitted, by the department chair, to the Office of Undergraduate Studies, with an electronic copy to the home college by September 1 of the following academic year.

Part 1

To be completed by the course coordinator:

(1) What SLO(s) were assessed for the course during the AY?

SLO 2: Letters courses will enable students to respond to significant works by writing both research-based critical analyses and personal responses.

(2) What were the results of the assessment of this course? What were the lessons learned from the assessment?

The SLO was assessed in all sections. The lesson learned is that we are complying with these SLO-assessment tasks by assessing the SLOs that need to be assessed during the year of assessment.

Specific Assignments: brief description of guidelines/requirements etc.: Literary Analysis Papers and Book Talk projects were part of our plan to assess our assessment

Exactly what students had to demonstrate on assignment to show achievement of the SLO: That they had learned how to respond to significant work by writing both research-based critical analyses and personal responses.

How assignment was scored: Rubric with breakdown of grade assigned to show how this particular SLO was targeted.

For this, please check the grade distributions available on the SJSU website.

Quantitative data/analysis: grades/percentages/scale of high-low

None available.
Qualitative analysis:

None done.

(3) What modifications to the course, or its assessment activities or schedule, are planned for the upcoming year? (If no modifications are planned, the course coordinator should indicate this.) No modifications are planned.

Part 2

To be completed by the department chair (with input from course coordinator as appropriate):

(4) Are all sections of the course still aligned with the area Goals, Student Learning Objectives (SLOs), Content, Support, and Assessment? If they are not, what actions are planned?