General Education Annual Course Assessment Form

Course Number/Title: Ling 20 – Nature of Language  GE Area: D1

Results reported for AY 2013-2014  # of sections 4 (Four)  # of instructors: 4 (Four)

Course Coordinator: Daniel Silverman  E-mail: daniel.silverman@sjsu.edu

Department Chair: Dr. Swathi M. Vanniarajan  College: Humanities & the Arts

Instructions: Each year, the department will prepare a brief (two page maximum) report that documents the assessment of the course during the year. This report will be electronically submitted to <curriculum@sjsu.edu>, by the department chair, to the Office of Undergraduate Studies, with an electronic copy to the home college by October 1 of the following academic year.

Part 1

To be completed by the course coordinator:

(1) What SLO(s) were assessed for the course during the AY?

SLO 1: Students will be able to identify and analyze the social dimension of society as a context for human life, the processes of social change and social continuity, the role of human agency in those social processes, and the forces that engender social cohesion and fragmentation. The SLO 1 was assessed in the assignments on Neologisms and Linguistic heritage. In addition, there was an Adopt a Language Project.

(2) What were the results of the assessment of this course? What were the lessons learned from the assessment?

The results of the assessment indicated that 20% of the students earned A minus and above, 40% of the students B minus and above, and the rest C plus or below. As the grade distribution shows, students performed very well in learning SLO1. The lesson learnt was that these assessment instruments are valid measures of assessing SLO1.

(3) What modifications to the course, or its assessment activities or schedule, are planned for the upcoming year? (If no modifications are planned, the course coordinator should indicate this.)

No modification is suggested at this time as the findings do not indicate any problem.

Part 2

To be completed by the department chair (with input from course coordinator as appropriate):

(4) Are all sections of the course still aligned with the area Goals, Student Learning Objectives (SLOs), Content, Support, and Assessment? If they are not, what actions are planned?

All sections of the course still aligned with the area Goals, Student Learning Objectives (SLOs), Content, Support, and Assessment
(5) If this course is in a GE Area with a stated enrollment limit (Areas A1, A2, A3, C2, D1, R, S, V, & Z), please indicate how oral presentations will be evaluated with larger sections (Area A1), or how practice and revisions in writing will be addressed with larger sections, particularly how students are receiving thorough feedback on the writing which accounts for the minimum word count in this GE category (Areas A2, A3, C2, D1, R, S, V, & Z) and, for the writing intensive courses (A2, A3, and Z), documentation that the students are meeting the GE SLOs for writing.

Chair’s Comments: Yes, all of the sections are well aligned with the area Goals, SLOs, Content, Support and Assessment.