General Education Annual Course Assessment Form

Course Number/Title:  Psyc 082, Child and Adolescent Psychology  GE Area: D1

Results reported for AY: 2013-2014  # of sections: 0  # of instructors: 0

Course Coordinator: Mildred Alvarez   E-mail: mildred.alvarez@sjsu.edu

Department Chair: Ronald Rogers   College: Social Sciences

Instructions: Each year, the department will prepare a brief (two page maximum) report that documents the assessment of the course during the year. This report will be electronically submitted, by the department chair, to the Office of Undergraduate Studies, with an electronic copy to the home college by October 1 of the following academic year.

Part 1

To be completed by the course coordinator:

(1) What SLO(s) were assessed for the course during the AY?

   NA: PSYC 082 was not taught during the 2013-2014 AY.

(2) What were the results of the assessment of this course? What were the lessons learned from the assessment?

   NA: PSYC 082 was not taught during the 2013-2014 AY

(3) What modifications to the course, or its assessment activities or schedule, are planned for the upcoming year? (If no modifications are planned, the course coordinator should indicate this.)

   NA: PSYC 082 is not scheduled to be taught in fall 2014 and it is not known at this time if it will be taught in spring 2015.

Part 2

To be completed by the department chair (with input from course coordinator as appropriate):

(4) Are all sections of the course still aligned with the area Goals, Student Learning Objectives (SLOs), Content, Support, and Assessment? If they are not, what actions are planned?

   NA

(5) If this course is in a GE Area with a stated enrollment limit (Areas A1, A2, A3, C2, D1, R, S, V, & Z), please indicate how oral presentations will be evaluated with larger sections (Area A1), or how practice and revisions in writing will be addressed with larger sections, particularly how students are receiving thorough feedback on the writing which accounts for the minimum word count in this
GE category (Areas A2, A3, C2, D1, R, S, V, & Z) and, for the writing intensive courses (A2, A3, and Z), documentation that the students are meeting the GE SLOs for writing.

NA