General Education Annual Course Assessment Form

Course Number/Title: Sociology 1: Introduction to Sociology  GE Area: D1

Results reported for AY 2012/2013  # of sections: 13  # of instructors: 7

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Department Chair: Dr. Wendy Ng  College: Social Science

Instructions: Each year, the department will prepare a brief (two page maximum) report that documents the assessment of the course during the year. This report will be electronically submitted, by the department chair, to the Office of Undergraduate Studies, with an electronic copy to the home college by September 1 of the following academic year.

Part 1

To be completed by the course coordinator:

(1) What SLO(s) were assessed for the course during the AY?

SLO 2: Students will be able to identify the dynamics of ethnic, cultural, gender/sexual, age-based, class, regional, national, transnational, and global identities and the similarities, differences, linkages, and interactions between them.

(2) What were the results of the assessment of this course? What were the lessons learned from the assessment?

There were a total of 663 students enrolled in this course in the academic year that was assessed.

SLO 2 was measured by giving a sample of these students (120) an assignment in which they were required to read portions of the 2010 SJSU Survey and Focus Group Study that specifically examined the experiences of the following groups of students on campus: African American/Black; Lesbian, Gay, Bisexual and Transgender; International/Immigrant; Latino/a; Vietnamese; and White. The professor then gave a PowerPoint presentation on the study and had the students read several case studies from the project. Finally, the professor facilitated a discussion with the students regarding the study and the findings.

As determined both through questions on the course exams and through evaluation of the small and large group discussions following the case study exercise, out of 120 students, approximately 80% were able to identify dynamics of ethnic, cultural, gender/sexual, and national identities within the context of the institution of higher education. Approximately 75% of the students were able to recognize the similarities, differences, and interactions between these identities.

The results of this assessment helped us to recognize the importance of providing students with real-world, concrete examples of key course concepts, as this serves to facilitate greater comprehension.

(3) What modifications to the course, or its assessment activities or schedule, are planned for the upcoming year? (If no modifications are planned, the course coordinator should indicate this.)
No modifications are planned at this time.

**Part 2**

To be completed by the department chair (with input from course coordinator as appropriate):

(4) Are all sections of the course still aligned with the area Goals, Student Learning Objectives (SLOs), Content, Support, and Assessment? If they are not, what actions are planned?

All courses follow the GE Learning Objectives for the area. Because the department has several sections of this course, the course coordinator will be working with the instructors teaching this course (part time lecturer faculty) to provide a more consistent assessment process.