General Education Annual Course Assessment Form

Course Number/Title: SOCI 80  GE Area: D 3

Results reported for AY 2013-14 Number of sections: 9 Number of instructors: 5

Course Coordinator: Preston Rudy  E-mail: preston.rudy@sjsu.edu

Department Chair: Wendy Ng  College: Social Science

Instructions: Each year, the department will prepare a brief (two page maximum) report that documents the assessment of the course during the year. This report will be electronically submitted to <curriculum@sjsu.edu>, by the department chair, to the Office of Undergraduate Studies, with an electronic copy to the home college by October 1 of the following academic year.

Part 1

To be completed by the course coordinator:

(1) What PLO(s) were assessed for the course during the AY?
PLO 3: Evaluate social science information, draw on different points of view, and formulate applications with regards to social issues.
Specifically, students were assessed on the ability to gather information with a focus on information literacy.
More specifically the assessment instrument consisted in finding two journal articles about a social problem in the library database and briefly summarize the content of the articles.

(2) What were the results of the assessment of this course? What were the lessons learned from the assessment?
The results of the assessment were that a majority of the students were able to use the SJSU library databases, in particular Sociological Abstracts and Social Science Full Text, to find articles. A minority of students also went beyond the instructions to find articles through the JSTOR database.

(3) What modifications to the course, or its assessment activities or schedule, are planned for the upcoming year? (If no modifications are planned, the course coordinator should indicate this.)
No modifications are planned for this year as a majority of students were able to follow the instructions and to exercise their skill in finding journal articles by means of the electronic databases in the MKL Library.

Part 2

To be completed by the department chair (with input from course coordinator as appropriate):

(4) Are all sections of the course still aligned with the area Goals, Student Learning Objectives (SLOs), Content, Support, and Assessment? If they are not, what actions are planned?

The course coordinator was on sabbatical during AY 2013-14. A new course coordinator was appointed, but there was not clear communication for assessment plans during the year. Spring 2014 focused on information literacy assessment. In the future, the department will have coordinator meetings to focus on common assessment throughout the sections.