General Education Annual Course Assessment Form

Course Number/Title: AAS 175

GE Area: S

Results reported for AY: Fall/Spring 2013-14

# of sections: 2

# of instructors: 1

Course Coordinator: Hien Do (Alex Yamato Instructor) E-mail: alexander.yamato@sjsu.edu

Department Chair: Wendy Ng College: Social Sciences

Instructions: Each year, the department will prepare a brief (two page maximum) report that documents the assessment of the course during the year. This report will be electronically submitted, by the department chair, to the Office of Undergraduate Studies, with an electronic copy to the home college by September 1 of the following academic year.

Part 1

To be completed by the course coordinator:

A. (1) What SLO(s) were assessed for the course during the AY?

E. Acquire research skills and knowledge of utilizing primary sources and resources such as the library in writing critical analyses of diversity, equality, and structured inequality in the United States.

(2) What were the results of the assessment of this course? What were the lessons learned from the assessment?

There were dramatic differences between the fall and spring semesters. In the fall semester, between 91% to 100% of the students completed all of the research paper assignments, such as the submission of topics, theses, outlines, bibliographies, first draft, and the research paper. In contrast, for the spring semester, the completion of the assignments for the research paper ranged from 71% to 94%. The major difference between the two sections was the time spent in class for students to discuss their assignments for the research paper in small groups. Given that the spring semester was much shorter by three sessions than the fall semester, there was less time available for group work apart from the lectures and discussions of the readings.

(3) What modifications to the course, or its assessment activities or schedule, are planned for the upcoming year? (If no modifications are planned, the course coordinator should indicate this.)

It is clear from the assessment that more class time should be allotted to engage students in working on their research projects and the number of course topics should be reduced to take into account a short semester.

Part 2

To be completed by the department chair (with input from course coordinator as appropriate):

(4) Are all sections of the course still aligned with the area Goals, Student Learning Objectives (SLOs), Content, Support, and Assessment? If they are not, what actions are planned?
There is only one section of the course taught each semester and the current course coordinator teaches the course so that there is no issue with alignment of GE goals, SLOs, content, support, and assessment.