General Education Annual Course Assessment Form

Course Number/Title: COMM 174: intercultural Communication    GE Area: S

Results reported for AY Fall 2011    # of sections __4 (plus summer)______    # of instructors __3____

Course Coordinator: ____Rona Halualani____    E-mail: ____rona.halualani@sjsu.edu____

Department Chair: _____Stephanie Coopman_____    College: ____Social Sciences____

Instructions: Each year, the department will prepare a brief (two page maximum) report that documents the assessment of the course during the year. This report will be electronically submitted, by the department chair, to the Office of Undergraduate Studies, with an electronic copy to the home college by September 1 of the following academic year.

Part 1

To be completed by the course coordinator:

(1) What SLO(s) were assessed for the course during the AY?

   All were assessed

(2) What were the results of the assessment of this course? What were the lessons learned from the assessment?

   Majority of the students are succeeding in the course and are able to understand and comply with each learning objective through their in-class participation and course assignments.

(3) What modifications to the course, or its assessment activities or schedule, are planned for the upcoming year? (If no modifications are planned, the course coordinator should indicate this.)

   None

   More brainstorming needs to be done about ways to increase writing support for our students (where needed) and also how to better feature the role of history as it related to social inequalities in intercultural communication encounters.

Part 2

To be completed by the department chair (with input from course coordinator as appropriate):

(4) Are all sections of the course still aligned with the area Goals, Student Learning Objectives (SLOs), Content, Support, and Assessment? If they are not, what actions are planned?

   Yes, all sections of COMM 174 align with the SJSU Studies Area S goals, SLOs, content, support, and assessment. This is achieved through regular in person and online meetings among the instructors as well as informal conversations related to the course.