**General Education Annual Course Assessment Form**

Course Number/Title  Comm 174/Intercult Comm & Structural Inequality  GE Area  Area S

Results reported for  AY 2013-2014  # of sections  2  # of instructors  1

Course Coordinators:  Dr. Rona Halualani  email: rona.halualani@sjsu.edu

Department Chair:  Dr. Deanna Fassett  College:  Social Sciences

**Instructions:** Each year, the department will prepare a brief (two page maximum) report that documents the assessment of the course during the year. This report will be **electronically submitted**, by the department chair, to the Office of Undergraduate Studies, with an electronic copy to the home college by October 1 of the following academic year.

**Part 1**

To be completed by the course coordinator:

(1) What SLO(s) were assessed for the course during the AY?

   SLO 1: Describe how identities (i.e. religious, gender, ethnic, racial, class, sexual orientation, disability, and/or age) are shaped by cultural and societal influences within contexts of equality and inequality

(2) What were the results of the assessment of this course? What were the lessons learned from the assessment?

   There were two assignments that helped our instructors estimate mastery of SLO1, the identity and diversity oriented homework assignments and a cultural identity paper. The journal entries and weekly assignments allowed the students to research their own family history and move beyond the surface to discuss the social construction of their race, ethnicity, and gender among others. Additionally, the cultural identity paper brings the discussion to a more complex level. The instructors also highlighted the role of power and history in terms of identity. They included a discussion of how the notions of “context” and “power” influence the many cultures that make up their avowed and ascribed identities.

(3) What modifications to the course, or its assessment activities or schedule, are planned for the upcoming year? (If no modifications are planned, the course coordinator should indicate this.)

   No modifications planned

**Part 2**

To be completed by the department chair (with input from course coordinator as appropriate):

(4) Are all sections of the course still aligned with the area Goals, Student Learning Objectives (SLOs), Content, Support, and Assessment? If they are not, what actions are planned?
Yes, the course coordinator and instructors are doing a good job keeping the goals, SLOs, content, support, and assessment consistent across sections. Regular communication between the coordinator and instructors and between the instructors maintains continuity within and across sections.

If this course is in a GE Area with a stated enrollment limit (Areas A1, A2, A3, C2, D1, R, S, V, & Z), please indicate how oral presentations will be evaluated with larger sections (Area A1), or how practice and revisions in writing will be addressed with larger sections, particularly how students are receiving thorough feedback on the writing which accounts for the minimum word count in this GE category (Areas A2, A3, C2, D1, R, S, V, & Z) and, for the writing intensive courses (A2, A3, and Z), documentation that the students are meeting the GE SLOs for writing.

We cap enrollment in Comm 10 to 27 students. Since we do not offer larger sections, students are able to receive thorough feedback and engage in practice and revisions of their writing within the current configuration of the course and workload of the instructors.