General Education Annual Course Assessment Form

Course Number/Title __JS 132______ GE Area ____________ S ____________

Results reported for AY __2013-2014____ # of sections ____6____ # of instructors ____3____

Course Coordinator: __James Lee__________________ E-mail: __james.lee@sjsu.edu_________

Department Chair: __James Lee__________________ College: ____CASA__________________

Instructions: Each year, the department will prepare a brief (two page maximum) report that documents the assessment of the course during the year. This report will be electronically submitted to <curriculum@sjsu.edu>, by the department chair, to the Office of Undergraduate Studies, with an electronic copy to the home college by October 1 of the following academic year.

Part 1

To be completed by the course coordinator:

(1) What SLO(s) were assessed for the course during the AY?
1. Students will be able to describe how identities (i.e., religious, gender, ethnic, racial, class, sexual orientation, disability, and/or age) are shaped by cultural and societal influences within contexts of equality and inequality.

2. Students shall be able to express (explain, analyze, develop, and criticize) ideas effectively, including ideas encountered in multiple readings and expressed in different forms of discourse.

3. Students shall be able to organize and develop essays and documents for both professional and general audiences, including appropriate editorial standards for citing primary and secondary sources.

4. To provide an overview of race, gender, and class issues in the criminal justice system.

(2) What were the results of the assessment of this course? What were the lessons learned from the assessment?

The SLOs were assessed through various methods, which varied by traditional or online mode, including weekly quizzes, online discussions, writing assignments, exams, journals, and film reflections. Percent meeting each SLO 1: 89%; SLO 2: 89%; SLO 3: 86%; SLO 4: 89%

Online sections may produce lower success for SLOs.

(3) What modifications to the course, or its assessment activities or schedule, are planned for the upcoming year? (If no modifications are planned, the course coordinator should indicate this.)

The instructor for the online section is participating in an instructional development program for online teaching.
Part 2

To be completed by the department chair (with input from course coordinator as appropriate):

(4) Are all sections of the course still aligned with the area Goals, Student Learning Objectives (SLOs), Content, Support, and Assessment? If they are not, what actions are planned?

Previous courses were in compliance. Future courses will follow Fall 2014 GE Guidelines.

(5) If this course is in a GE Area with a stated enrollment limit (Areas A1, A2, A3, C2, D1, R, S, V, & Z), please indicate how oral presentations will be evaluated with larger sections (Area A1), or how practice and revisions in writing will be addressed with larger sections, particularly how students are receiving thorough feedback on the writing which accounts for the minimum word count in this GE category (Areas A2, A3, C2, D1, R, S, V, & Z) and, for the writing intensive courses (A2, A3, and Z), documentation that the students are meeting the GE SLOs for writing.

We are limiting enrollment in GE courses.