General Education Annual Course Assessment Form

Course Number/Title _____JS 171_________________ GE Area __________V______________________

Results reported for AY ___2014-2015____ # of sections _____2_______ # of instructors ______2_______

Course Coordinator: _______James Lee_______________ E-mail: _____james.lee@sjsu.edu_____________

Department Chair: _______James Lee_________________ College: ____CASA_________________________

Instructions: Each year, the department will prepare a brief (two page maximum) report that documents the assessment of the course during the year. This report will be electronically submitted to <curriculum@sjsu.edu>, by the department chair, to the Office of Undergraduate Studies, with an electronic copy to the home college by October 1 of the following academic year.

Part 1

To be completed by the course coordinator:

(1) What SLO(s) were assessed for the course during the AY?
   GELOs 1 – 3 were assessed during the spring 2015 semester.

(2) What were the results of the assessment of this course? What were the lessons learned from the assessment?
   GELO 1: 92.5% of students met this learning outcome.
   GELO 2: 92.5% of students met this learning outcome.
   GELO 3: 92.5% of students met this learning outcome.

   Student learning in this course is at typical levels.

(3) What modifications to the course, or its assessment activities or schedule, are planned for the upcoming year? (If no modifications are planned, the course coordinator should indicate this.)
   GELOs will be assessed one at a time over the next five years. This should allow more depth of assessment. Edith Kinney is the new GE Coordinator for this course.

Part 2

To be completed by the department chair (with input from course coordinator as appropriate):

(4) Are all sections of the course still aligned with the area Goals, Student Learning Objectives (SLOs), Content, Support, and Assessment? If they are not, what actions are planned?
   All sections are still aligned.

(5) If this course is in a GE Area with a stated enrollment limit (Areas A1, A2, A3, C2, D1, R, S, V, & Z), please indicate how oral presentations will be evaluated with larger sections (Area A1), or how
practice and revisions in writing will be addressed with larger sections, particularly how students are receiving thorough feedback on the writing which accounts for the minimum word count in this GE category (Areas A2, A3, C2, D1, R, S, V, & Z) and, for the writing intensive courses (A2, A3, and Z), documentation that the students are meeting the GE SLOs for writing.

All sections were within enrollment limits.