General Education Annual Course Assessment Form

Course Number/Title _____COMM 100W_______ GE Area _______Z__________

Results reported for AY ___2012-13____ # of sections __28____ # of instructors__10____

Course Coordinator: ___Monica Peck_____ email: monica.peck@sjsu.edu____

Department Chair: _____Stephanie Coopman____ College: _____COSS__________

Instructions: Each year, the department will prepare a brief (two page maximum) report that documents the assessment of the course during the year. This report will be electronically submitted by the department chair to the Office of Undergraduate Studies with an electronic copy to the home college by September 1 of the following academic year.

Part 1

To be completed by the course coordinator:

(1) What CLO(s) were assessed for the course during the AY?

Course Learning Objective IA (with a focus on revision): Students shall be able to perform effectively the essential steps in the writing process including revising and editing.

(2) What were the results of the assessment of this course? What were the lessons learned from the assessment?

Instructors demonstrate effective pedagogical strategies for revision. Many use peer-reviews, both online and in-person, and the Paramedic Method from Richard Lanham.

New developments in the course this past year include the increased implementation of outside-the-class scaffolding, particularly for the hybrid courses. Instructors have designed new ways of reinforcing instruction outside of class, such as animated tutorials and mini-lectures. Other instructors have made meeting with the COMM Center Writing Consultants integral to class assignments.

(3) What modifications to the course, or its assessment activities or schedule, are planned for the upcoming year? (If no modifications are planned, the course coordinator should indicate this.)

All the instructors each approach teaching this class thoughtfully, with holistic models for gaining student enthusiasm and deeper understanding of revision as something more than just surface changes. Although revision is key to improving student writing, and, while most instructors seemed satisfied with their pedagogy, there seems to be an undercurrent of transition, a need for professional development and skill-sharing.
Part 2

To be completed by the department chair (with input from course coordinator as appropriate):

(4) Are all sections of the course still aligned with the area Goals, Student Learning Objectives (SLOs), Content, Support, and Assessment? If they are not, what actions are planned?

The COMM 100W wiki pages, in-person assessment meetings, online assessment meetings, and informal sharing of teaching strategies and ideas, all serve to keep sections of the course aligned with the SJSU Studies Area Z goals, SLOs, content, support, and assessment. The department is fortunate to have such a dedicated team of 100W instructors.